Wayne-Westland
COMMUNITY SCHOOLS

36745 Marquette
Westland, Michigan 48185
(734) 419-2010
Fax (734) 595-2123

Michele A. Harmala, Ph.D.
Superintendent

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Benjamin Franklin Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

If you have any questions about the AER, please contact Ms. Stacy Williamson.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/xVjoQ9, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

All academic areas are showing growth based on NWEA MAP and local assessment data. Across all subjects, we recognize that students are starting their year below grade level. Teachers are implementing best practice strategies, technology and differentiation to help students succeed, as well as, providing opportunities for extended learning. There is an increased need for Foundations classes in math and ELA. Student attendance and behavior data indicates that the amount of missed instruction has a significant impact on student achievement. When students are not here, they are not learning. Student suspensions also affect achievement levels. Building relationships with FMS students and their families is very important, as students will come to school when they feel cared about and missed when they are absent. Staff will continue to meet as Professional Learning Communities and lesson plan together. Professional development on data analysis will assist in developing a community approach to student learning.

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State law requires that we also report additional information.

Students are assigned to a building based on their geographic locations. An opportunity exists for parents to apply for their K-11 students to attend a different school through Schools of Choice.

Our school has submitted a School Improvement Plan to the Michigan Department of Education and the School Improvement Plan can be found online at:

http://www.wwcsd.net/schools/middle-schools/franklin-middle-school/

Our school curriculum follows the Michigan Curriculum Framework and is currently aligned with the Michigan K-12 Standards for English Language Arts and Mathematics. The curriculum for all other content areas is aligned to the corresponding Michigan content standards

The Michigan Standards can be viewed at:

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Wayne-Westland Community Schools began using the nationally normed Northwest Evaluation Association (NWEA) Measures of Academic Progress during the 2014-2015 school year to assess all students in the district. A copy of the aggregate results for our students is attached to this document.

In 2014-2015, we saw 335 or 37% of our students having parent/guardian representation at parent/teacher conferences. In 2015-2016 we saw 256 or 26% represented.

We are proud of our school and the achievement of its students. We look forward to continued success. We remain committed to the development and success of our students. We appreciate the continued support and efforts of parents, staff and our community.

Sincerely,

Ms. Stacy Williamson
Principal

Student Growth Summary Report

Aggregate by School

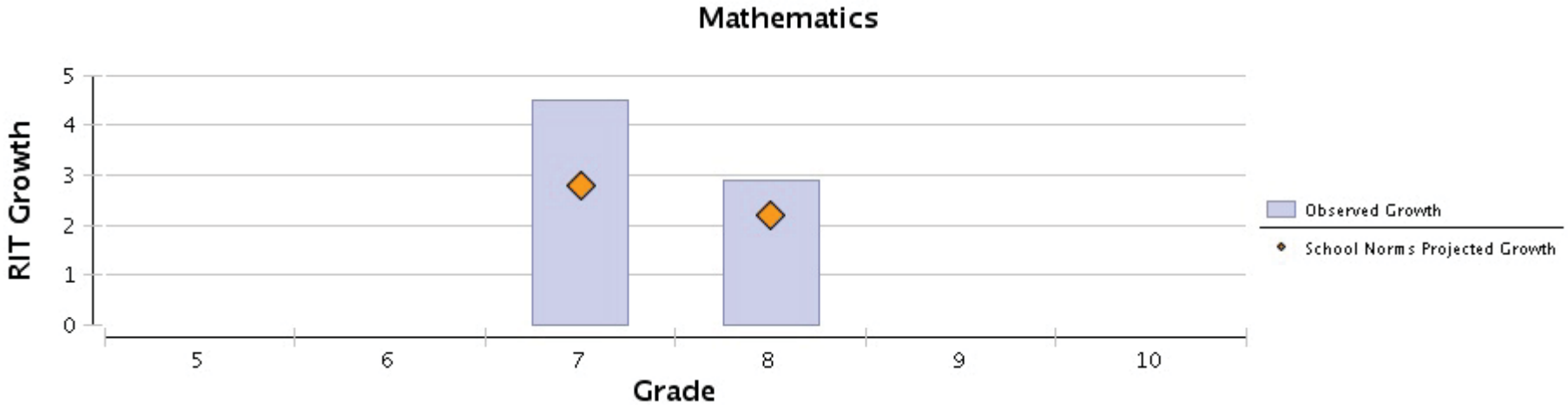
Term: Winter 2014-2015
District: Wayne-Westland Community Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2014 - Winter 2015
Weeks of Instruction: Start - 4 (Fall 2014)
End - 20 (Winter 2015)
Grouping: None
Small Group Display: No

Franklin Middle School

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Fall 2014			Winter 2015			Growth		School Norms			Student Norms			
Grade (Winter 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	386	203.2	18.7	1	207.8	17.1	1	4.5	0.5	2.8	1.49	93	386	211	55	54
8	403	210.7	18.3	4	213.6	17.9	5	2.9	0.5	2.2	0.54	70	403	208	52	48
9	0	**			**			**					**			
10	0	**			**			**					**			



Explanatory Notes
* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

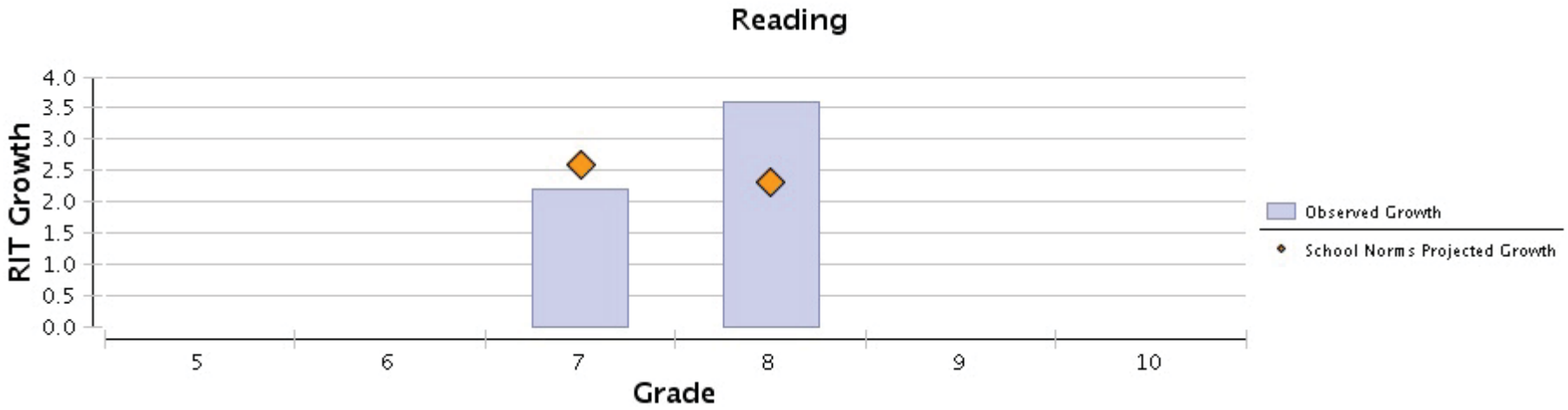
Term: Winter 2014-2015
District: Wayne-Westland Community Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2014 - Winter 2015
Weeks of Instruction: Start - 4 (Fall 2014)
End - 20 (Winter 2015)
Grouping: None
Small Group Display: No

Franklin Middle School

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2014			Winter 2015			Growth		School Norms			Student Norms			
Grade (Winter 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	345	199.8	19.6	1	202.0	18.4	1	2.2	0.7	2.6	-0.42	34	345	156	45	36
8	344	200.8	20.8	1	204.4	19.6	2	3.6	0.7	2.3	1.06	85	344	193	56	53
9	0	**			**			**					**			
10	0	**			**			**					**			



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Student Growth Summary Report

Aggregate by School

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District: Wayne-Westland Community Schools

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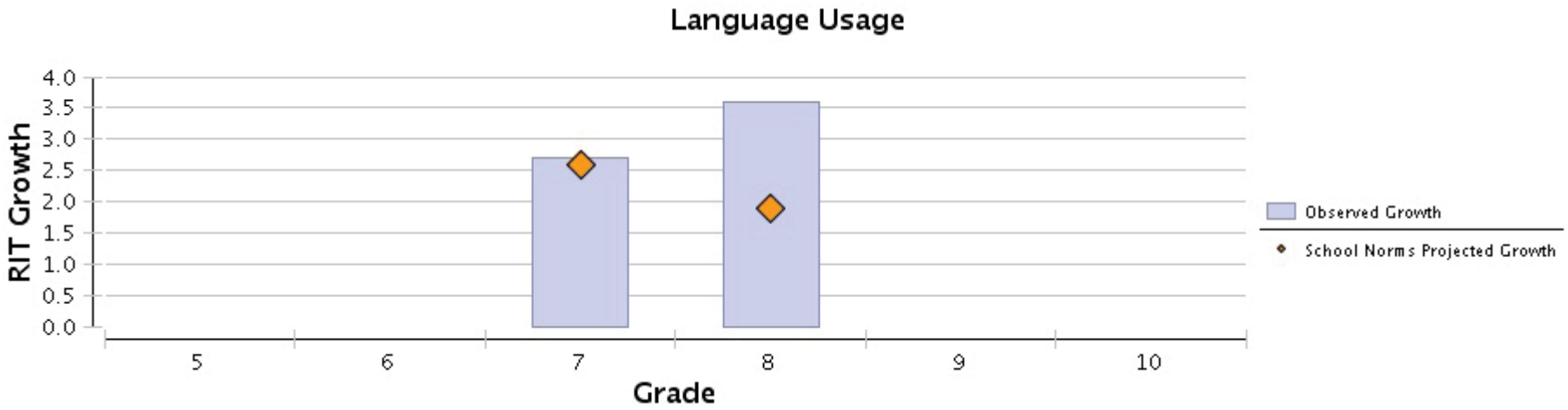
Growth Comparison Period: Fall 2014 - Winter 2015
Weeks of Instruction: Start - 4 (Fall 2014)
End - 20 (Winter 2015)
Grouping: None
Small Group Display: No

Franklin Middle School

Language Usage

		Comparison Periods								Growth Evaluated Against						
		Fall 2014			Winter 2015			Growth		School Norms			Student Norms			
Grade (Winter 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	348	201.7	17.1	2	204.4	15.2	2	2.7	0.5	2.6	0.08	53	348	169	49	42
8	386	206.8	14.8	8	210.4	13.6	12	3.6	0.5	1.9	1.60	94	386	220	57	57
9	0	**			**			**					**			
10	0	**			**			**					**			



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District: Wayne-Westland Community Schools

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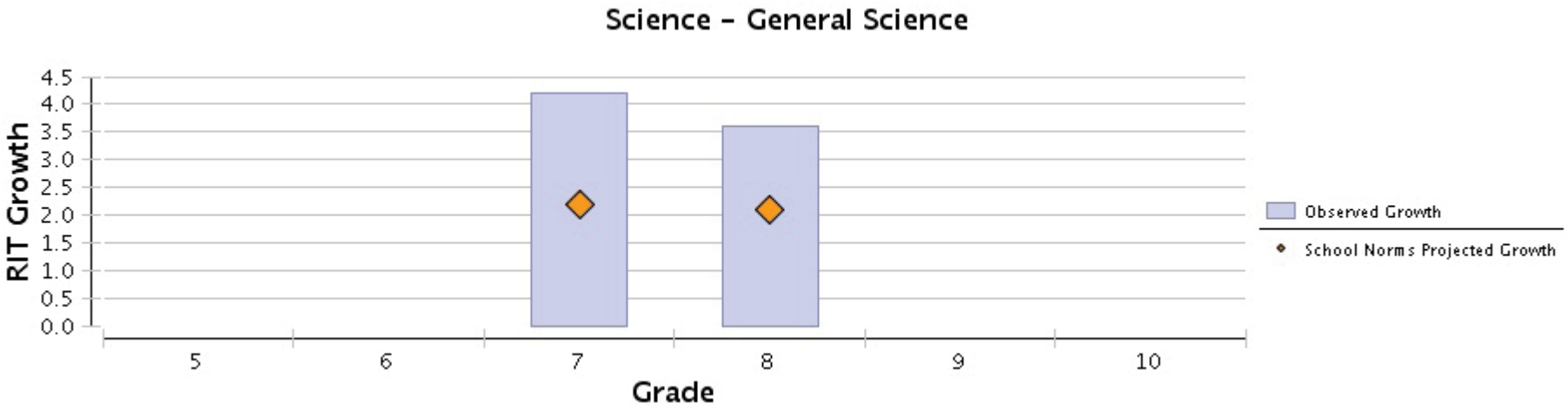
Growth Comparison Period: Fall 2014 - Winter 2015
Weeks of Instruction: Start - 4 (Fall 2014)
End - 20 (Winter 2015)
Grouping: None
Small Group Display: No

Franklin Middle School

Science - General Science

		Comparison Periods								Growth Evaluated Against						
		Fall 2014			Winter 2015			Growth		School Norms			Student Norms			
Grade (Winter 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	340	199.9	12.3	8	204.0	11.9	16	4.2	0.4	2.2	2.41	99	340	200	59	56
8	402	203.5	13.1	12	207.1	13.0	19	3.6	0.4	2.1	1.55	94	402	237	59	57
9	0	**			**			**					**			
10	0	**			**			**					**			



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Student Growth Summary Report

Aggregate by School

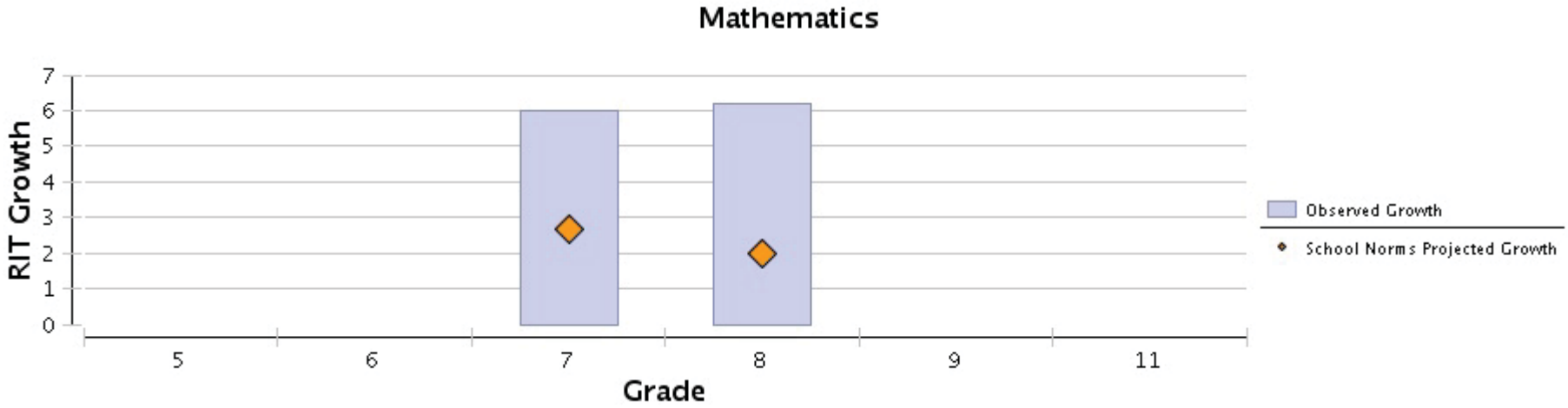
Term: Winter 2015-2016
District: Wayne-Westland Community Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2015 - Winter 2016
Weeks of Instruction: Start - 4 (Fall 2015)
End - 19 (Winter 2016)
Grouping: None
Small Group Display: No

Franklin Middle School

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Fall 2015			Winter 2016			Growth		School Norms			Student Norms			
Grade (Winter 2016)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	349	204.2	17.6	1	210.2	17.5	3	6.0	0.6	2.7	2.97	99	349	222	64	69
8	355	208.6	18.9	2	214.8	18.3	6	6.2	0.5	2.0	3.65	99	355	230	65	66
9	0	**			**			**					**			
11	0	**			**			**					**			



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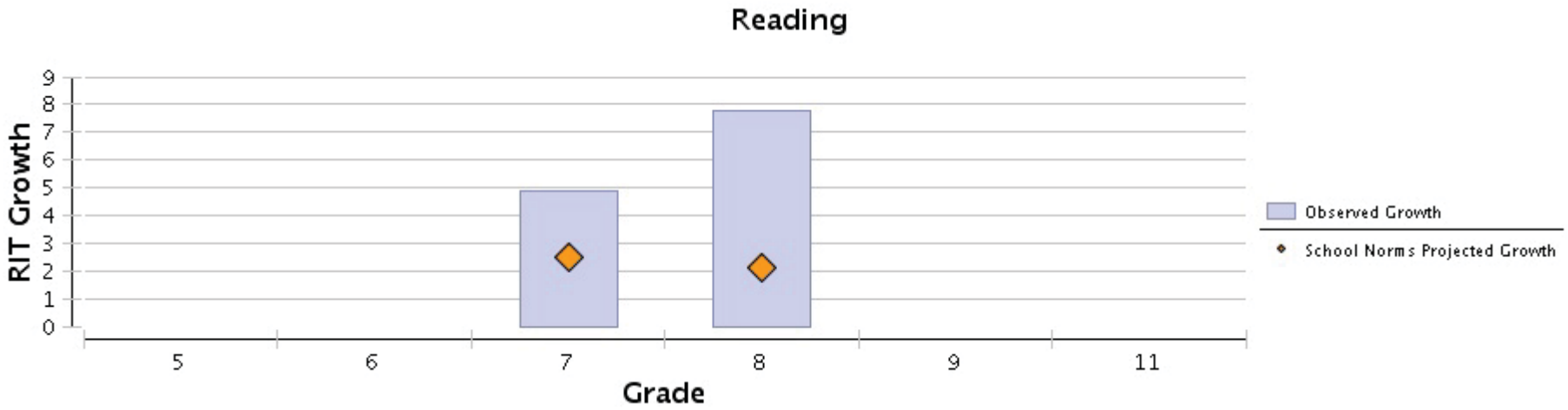
		Comparison Periods								Growth Evaluated Against						
		Fall 2015			Winter 2016			Growth		School Norms			Student Norms			
Grade (Winter 2016)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	328	201.2	18.6	2	206.1	17.1	5	4.9	0.7	2.5	2.47	99	328	190	58	58
8	358	204.1	20.7	4	211.9	17.0	17	7.8	0.6	2.1	4.81	99	358	241	67	71
9	0	**			**			**					**			
11	0	**			**			**					**			



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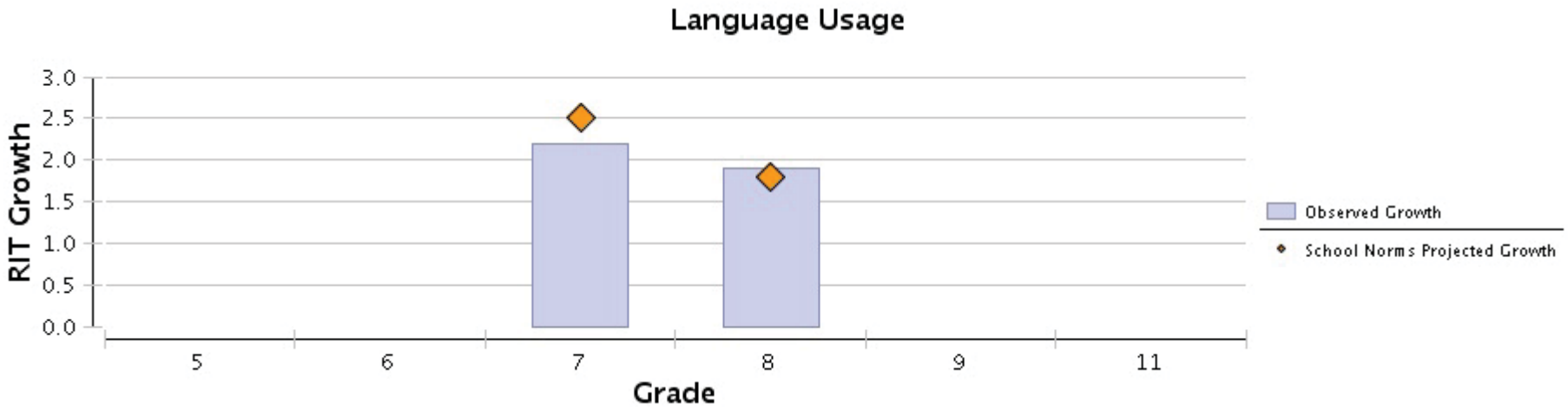
5	0	**			**			**					**			
6	0	**			**			**					**			
7	305	205.0	14.6	6	207.2	13.7	6	2.2	0.5	2.5	-0.25	40	305	160	52	48
8	339	210.2	14.9	18	212.0	14.3	18	1.9	0.5	1.8	0.02	51	339	176	52	49
9	0	**			**			**					**			
11	0	**			**			**					**			



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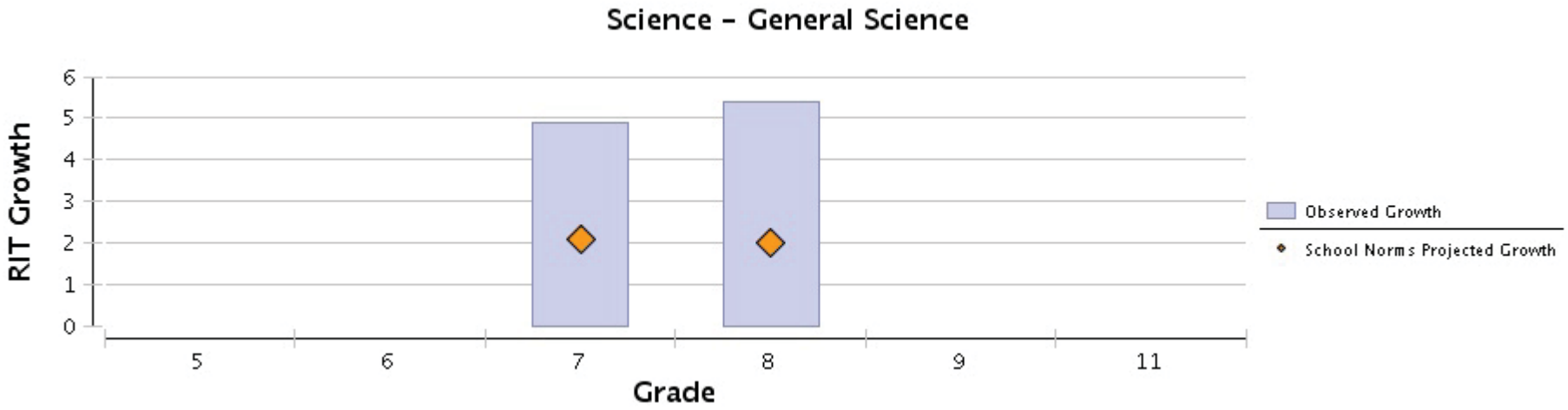
Grade (Winter 2016)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	0	**			**			**					**			
6	0	**			**			**					**			
7	353	199.2	12.5	7	204.1	12.5	17	4.9	0.4	2.1	3.83	99	353	234	66	65
8	362	202.5	14.7	9	207.8	13.0	23	5.4	0.5	2.0	3.61	99	362	225	62	66
9	0	**			**			**					**			
11	0	**			**			**					**			



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