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# Wayne-Westland Community Schools

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**Federal Awards Supplemental Information**  
**June 30, 2020**

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**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance****Independent Auditor's Report**

To the Board of Education  
Wayne-Westland Community Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wayne-Westland Community Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated September 29, 2020, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to September 29, 2020.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

A handwritten signature in black ink that reads "Plante & Moran, PLLC".

September 29, 2020

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of  
Financial Statements Performed in Accordance with *Government Auditing Standards*

**Independent Auditor's Report**

To Management and the Board of Education  
Wayne-Westland Community Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wayne-Westland Community Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 29, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Education  
Wayne-Westland Community Schools

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Plante & Moreau, PLLC*

September 29, 2020

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance  
Required by the Uniform Guidance

**Independent Auditor's Report**

To the Board of Education  
Wayne-Westland Community Schools

**Report on Compliance for Each Major Federal Program**

We have audited Wayne-Westland Community Schools' (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

***Opinion on Each Major Federal Program***

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2020.

**Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

To the Board of Education  
Wayne-Westland Community Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Plante & Moran, PLLC*

September 29, 2020

## Wayne-Westland Community Schools

## Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

| Federal Agency/Pass-through Agency/Program Title                            | Pass-through Entity<br>Identifying Number | CFDA Number | Award<br>Amount  | (Memo Only)<br>Prior Year<br>Expenditures | Accrued<br>Revenue at<br>July 1, 2019 | Adjustments<br>and<br>Transfers | Federal Funds/<br>Payments<br>In-kind<br>Received | Federal<br>Expenditures | Accrued<br>Revenue at<br>June 30, 2020 | Current Year<br>Cash<br>Transferred to<br>Subrecipients |
|---|---|-------------|------------------|---|---------------------------------------|---------------------------------|---|-------------------------|--|---|
| Clusters:   |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Direct Program - TRIO Cluster - U.S. Department of Education -              |   |             |                  |   |                                       |                                 |   |                         |  |   |
| TRIO Cluster - Upward Bound:  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| TRIO Cluster 1819   | P047A170868 - 18                          | 84.047      | \$ 436,415       | \$ 298,264                                | \$ 13,453                             | \$ -                            | \$ 145,381  | \$ 138,151              | \$ 6,223                               | \$ -  |
| TRIO Cluster 1920   | P047A170868 - 19                          | 84.047      | <u>408,917</u>   | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>227,763</u>                                    | <u>276,230</u>          | <u>48,467</u>                          | <u>-</u>  |
| Total TRIO Cluster  |   | 84.047      | 845,332          | 298,264                                   | 13,453                                | -                               | 373,144   | 414,381                 | 54,690                                 | -   |
| Child Nutrition Cluster - U.S. Department of Agriculture -                  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through the Michigan Department of Education:                        |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Noncash Assistance (Commodities) -  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Entitlement Commodities 2019-2020   | N/A                                       | 10.555      | 321,271          | -   | -                                     | -                               | 321,271   | 321,271                 | -                                      | -   |
| Cash Assistance:  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| National School Lunch Program 2018-2019                                     | 191960                                    | 10.555      | 3,179,624        | 3,324,296                                 | 144,672                               | -                               | 144,672   | -                       | -                                      | -   |
| National School Lunch Program 2019-2020                                     | 201960                                    | 10.555      | <u>2,410,787</u> | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>2,410,787</u>                                  | <u>2,410,787</u>        | <u>-</u>                               | <u>-</u>  |
| COVID-19 Unanticipated School Closure Summer Food Service Program 2019-2020 | 200902                                    | 10.555      | <u>743,952</u>   | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>524,931</u>                                    | <u>743,952</u>          | <u>219,021</u>                         | <u>-</u>  |
| National School Lunch Program Subtotal (incl. commodities)                  |   | 10.555      | 6,655,634        | 3,324,296                                 | 144,672                               | -                               | 3,401,661   | 3,476,010               | 219,021                                | -   |
| National School Breakfast Program 2018-2019                                 | 191970                                    | 10.553      | 1,648,245        | 1,648,245                                 | 90,772                                | -                               | 90,772  | -                       | -                                      | -   |
| National School Breakfast Program 2019-2020                                 | 201970                                    | 10.553      | <u>1,185,485</u> | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>1,185,485</u>                                  | <u>1,185,485</u>        | <u>-</u>                               | <u>-</u>  |
| National School Breakfast Program Subtotal                                  |   | 10.553      | 2,833,730        | 1,648,245                                 | 90,772                                | -                               | 1,276,257   | 1,185,485               | -                                      | -   |
| Summer Food Service Program 2018-2019                                       | 181900                                    | 10.559      | 48,159           | 48,159                                    | 9,805                                 | -                               | 9,805   | -                       | -                                      | -   |
| Summer Food Service Program 2019-2020                                       | 192000                                    | 10.559      | <u>28,247</u>    | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>28,248</u>                                     | <u>28,248</u>           | <u>-</u>                               | <u>-</u>  |
| Summer Food Service Program Subtotal  |   | 10.559      | <u>76,406</u>    | <u>48,159</u>                             | <u>9,805</u>                          | <u>-</u>                        | <u>38,053</u>                                     | <u>28,248</u>           | <u>-</u>                               | <u>-</u>  |
| Total Child Nutrition Cluster   |   |             | 9,565,771        | 5,020,700                                 | 245,249                               | -                               | 4,715,971   | 4,689,743               | 219,021                                | -   |
| Special Education Cluster - U.S. Department of Education -                  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through Wayne County RESA:   |   |             |                  |   |                                       |                                 |   |                         |  |   |
| IDEA Flowthrough:   |   |             |                  |   |                                       |                                 |   |                         |  |   |
| IDEA Flowthrough CPO 1819   | 190450-1819                               | 84.027      | 296,208          | 296,208                                   | 47,199                                | -                               | 47,199  | -                       | -                                      | -   |
| IDEA Flowthrough 1819   | 190450-1819                               | 84.027      | <u>3,219,568</u> | <u>3,219,568</u>                          | <u>792,136</u>                        | <u>-</u>                        | <u>792,136</u>                                    | <u>-</u>                | <u>-</u>                               | <u>-</u>  |
| IDEA Flowthrough CPO 1920   | 190450-1920                               | 84.027      | 314,000          | -   | -                                     | -                               | 244,521   | 314,000                 | 69,479                                 | -   |
| IDEA Flowthrough 1920   | 190450-1920                               | 84.027      | <u>3,148,000</u> | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>2,456,994</u>                                  | <u>3,148,000</u>        | <u>691,006</u>                         | <u>-</u>  |
| Total IDEA Flowthrough  |   | 84.027      | 6,977,776        | 3,515,776                                 | 839,335                               | -                               | 3,540,850   | 3,462,000               | 760,485                                | -   |
| IDEA Preschool:   |   |             |                  |   |                                       |                                 |   |                         |  |   |
| IDEA Preschool 1819   | 190460-1819                               | 84.173      | 131,338          | 131,338                                   | 28,109                                | -                               | 28,109  | -                       | -                                      | -   |
| IDEA Preschool 1920   | 190460-1920                               | 84.173      | <u>124,758</u>   | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>99,678</u>                                     | <u>124,758</u>          | <u>25,080</u>                          | <u>-</u>  |
| Total IDEA Preschool  |   | 84.173      | <u>256,096</u>   | <u>131,338</u>                            | <u>28,109</u>                         | <u>-</u>                        | <u>127,787</u>                                    | <u>124,758</u>          | <u>25,080</u>                          | <u>-</u>  |
| Total Special Education Cluster   |   |             | 7,233,872        | 3,647,114                                 | 867,444                               | -                               | 3,668,637   | 3,586,758               | 785,565                                | -   |

## Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2020

| Federal Agency/Pass-through Agency/Program Title            | Pass-through Entity<br>Identifying Number | CFDA Number | Award<br>Amount  | (Memo Only)<br>Prior Year<br>Expenditures | Accrued<br>Revenue at<br>July 1, 2019 | Adjustments<br>and<br>Transfers | Federal Funds/<br>Payments<br>In-kind<br>Received | Federal<br>Expenditures | Accrued<br>Revenue at<br>June 30, 2020 | Current Year<br>Cash<br>Transferred to<br>Subrecipients |
|---|---|-------------|------------------|---|---------------------------------------|---------------------------------|---|-------------------------|--|---|
| Clusters (continued):                                       |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Head Start - U.S. Department of Health and Human Services - |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through the Wayne Metro Community Action Agency:     |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Head Start Program 1819                                     | 05CH011175                                | 93.600      | \$ 1,122,513     | \$ -                                      | \$ -                                  | \$ -                            | \$ 1,122,513                                      | \$ 1,122,513            | \$ -                                   | \$ -  |
| Head Start Program Start Up 1819                            | 05CH011175                                | 93.600      | 167,860          | -   | -                                     | -                               | 62,587  | 62,587                  | -                                      | -   |
| Head Start Program 1920                                     | 05CH011175                                | 93.600      | <u>2,256,190</u> | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>-</u>  | <u>703,479</u>          | <u>703,479</u>                         | <u>-</u>  |
| Total passed through Wayne Metro                            |   | 93.600      | 3,546,563        | -   | -                                     | -                               | 1,185,100   | 1,888,579               | 703,479                                | -   |
| Passed through the Community Development Institute -        |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Head Start Program 1920                                     | 90CH0105                                  | 93.600      | <u>1,741,734</u> | <u>304,432</u>                            | <u>265,808</u>                        | <u>-</u>                        | <u>395,028</u>                                    | <u>129,220</u>          | <u>-</u>                               | <u>-</u>  |
| Total Head Start Cluster                                    |   |             | 5,288,297        | 304,432                                   | 265,808                               | -                               | 1,580,128   | 2,017,799               | 703,479                                | -   |
| Medicaid Cluster - Medical Assistance Program               |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through Wayne County RESA -                          |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Medical Assistance Program 1920                             | N/A                                       | 93.778      | <u>25,664</u>    | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>25,664</u>                                     | <u>25,664</u>           | <u>-</u>                               | <u>-</u>  |
| Total clusters  |   |             | 22,958,936       | 9,270,510                                 | 1,391,954                             | -                               | 10,363,544  | 10,734,345              | 1,762,755                              | -   |
| Other federal awards:                                       |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Direct Award -  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| U.S. Army:  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Project number not available 1819                           | N/A                                       | 12.357      | 138,119          | 125,371                                   | 9,018                                 | -                               | 9,018   | -                       | -                                      | -   |
| Project number not available 1920                           | N/A                                       | 12.357      | <u>107,783</u>   | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>98,658</u>                                     | <u>107,783</u>          | <u>9,125</u>                           | <u>-</u>  |
| Total U.S. Army   |   | 12.357      | 245,902          | 125,371                                   | 9,018                                 | -                               | 107,676   | 107,783                 | 9,125                                  | -   |
| Title I, Part A - U.S. Department of Education -            |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through the Michigan Department of Education:        |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Title I, Part A 1819  | 191530                                    | 84.010      | 4,219,058        | 3,000,593                                 | 2,122,401                             | -                               | 2,319,044   | 196,643                 | -                                      | -   |
| Title I, Part A 1920  | 201530                                    | 84.010      | <u>4,570,167</u> | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>2,247,624</u>                                  | <u>2,917,882</u>        | <u>670,258</u>                         | <u>-</u>  |
| Total Title I, Part A                                       |   | 84.010      | 8,789,225        | 3,000,593                                 | 2,122,401                             | -                               | 4,566,668   | 3,114,525               | 670,258                                | -   |
| Title II, Part A - U.S. Department of Education -           |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Passed through the Michigan Department of Education -       |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Improving Teacher Quality:                                  |   |             |                  |   |                                       |                                 |   |                         |  |   |
| Title II, Part A 1819                                       | 190520                                    | 84.367      | 1,136,656        | 885,513                                   | 665,368                               | -                               | 697,924   | 32,556                  | -                                      | -   |
| Title II, Part A 1920                                       | 200520                                    | 84.367      | <u>837,879</u>   | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>329,317</u>                                    | <u>450,123</u>          | <u>120,806</u>                         | <u>-</u>  |
| Total Title II, Part A                                      |   | 84.367      | 1,974,535        | 885,513                                   | 665,368                               | -                               | 1,027,241   | 482,679                 | 120,806                                | -   |

## Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2020

| Federal Agency/Pass-through Agency/Program Title   | Pass-through Entity<br>Identifying Number | CFDA Number | Award<br>Amount      | (Memo Only)<br>Prior Year<br>Expenditures | Accrued<br>Revenue at<br>July 1, 2019 | Adjustments<br>and<br>Transfers | Federal Funds/<br>Payments<br>In-kind<br>Received | Federal<br>Expenditures | Accrued<br>Revenue at<br>June 30, 2020 | Current Year<br>Cash<br>Transferred to<br>Subrecipients |
|--|---|-------------|----------------------|---|---------------------------------------|---------------------------------|---|-------------------------|--|---|
| Other federal awards (continued):  |   |             |                      |   |                                       |                                 |   |                         |  |   |
| Title IV, Part A - U.S. Department of Education -<br>Passed through the Michigan Department of Education -<br>Educationally Deprived Children Local Education: |   |             |                      |   |                                       |                                 |   |                         |  |   |
| Title IV, Part A 1819  | 190750                                    | 84.424      | \$ 135,693           | \$ 458                                    | \$ 458                                | \$ -                            | \$ 468  | \$ 10                   | \$ -                                   | \$ -  |
| Title IV, Part A 1920  | 190750                                    | 84.424      | <u>529,170</u>       | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>9,159</u>                                      | <u>10,480</u>           | <u>1,321</u>                           | <u>-</u>  |
| Total Title IV, Part A   |   | 84.424      | 664,863              | 458                                       | 458                                   | -                               | 9,627   | 10,490                  | 1,321                                  | -   |
| Child and Adult Care Food Program - U.S. Department of Education -<br>Passed through the Michigan Department of Education:                                     |   |             |                      |   |                                       |                                 |   |                         |  |   |
| Child Care Food Program 1819   | 191920                                    | 10.558      | 216,129              | 216,129                                   | 23,003                                | (813)                           | 22,190  | -                       | -                                      | -   |
| Child Care Food Program 1920   | 201920                                    | 10.558      | 128,041              | -   | -                                     | -                               | 128,040   | 128,040                 | -                                      | -   |
| Child Care Food Program Supper 1819  | 192010                                    | 10.558      | 179,855              | 179,885                                   | 21,361                                | -                               | 21,361  | -                       | -                                      | -   |
| Child Care Food Program Supper 1920  | 202010                                    | 10.558      | <u>166,745</u>       | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>166,745</u>                                    | <u>166,745</u>          | <u>-</u>                               | <u>-</u>  |
| Total Child Care Food Program  |   | 10.558      | 690,770              | 396,014                                   | 44,364                                | (813)                           | 338,336   | 294,785                 | -                                      | -   |
| Fresh Fruit and Vegetable Program - U.S. Department of Education -<br>Passed through the Michigan Department of Education -                                    |   |             |                      |   |                                       |                                 |   |                         |  |   |
| Fresh Fruit and Vegetable Program 1920   | 200950                                    | 10.582      | <u>34,241</u>        | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>34,241</u>                                     | <u>34,241</u>           | <u>-</u>                               | <u>-</u>  |
| Total noncluster programs passed through<br>the Michigan Department of Education   |   |             | 12,153,634           | 4,282,578                                 | 2,832,591                             | (813)                           | 5,976,113   | 3,936,720               | 792,385                                | -   |
| Vocational Education - U.S. Department of Education -<br>Basic Grants to States (Perkins II):<br>Passed through the Wayne County RESA:                         |   |             |                      |   |                                       |                                 |   |                         |  |   |
| Vocational Education 1819  | 193520-191225                             | 84.048      | 358,208              | 358,204                                   | 153,768                               | -                               | 153,768   | -                       | -                                      | -   |
| Vocational Education 1920  | 193520-191225                             | 84.048      | <u>331,288</u>       | <u>-</u>                                  | <u>-</u>                              | <u>-</u>                        | <u>256,247</u>                                    | <u>331,288</u>          | <u>75,041</u>                          | <u>-</u>  |
| Total Vocational Education   |   | 84.048      | 689,496              | 358,204                                   | 153,768                               | -                               | 410,015   | 331,288                 | 75,041                                 | -   |
| Total federal awards   |   |             | <u>\$ 36,047,968</u> | <u>\$ 14,036,663</u>                      | <u>\$ 4,387,331</u>                   | <u>\$ (813)</u>                 | <u>\$ 16,857,348</u>                              | <u>\$ 15,110,136</u>    | <u>\$ 2,639,306</u>                    | <u>\$ -</u>   |

## Wayne-Westland Community Schools

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### Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

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**Year Ended June 30, 2020**

|   |                             |
|---|-----------------------------|
| Revenue from federal sources - As reported on financial statements (includes all funds)   | \$ 14,406,657               |
| Revenue deferred in current year for financial statement reporting purposes as not meeting the<br>available criteria of GASB Statement No. 33 | <u>703,479</u>              |
| Federal expenditures per the schedule of expenditures of federal awards   | <u><u>\$ 15,110,136</u></u> |

**Notes to Schedule of Expenditures of Federal Awards**

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**Year Ended June 30, 2020**

**Note 1 - Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Wayne-Westland Community Schools (the "School District") under programs of the federal government for the year ended June 30, 2020. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

**Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

**Note 3 - Grant Auditor Report**

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

**Note 4 - Noncash Assistance**

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

**Note 5 - Adjustments and Transfers**

During the year ended June 30, 2020, there was an adjustment in the Child Care Food Program (CFDA #10.558) to reflect correction of meal claims.

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## Schedule of Findings and Questioned Costs

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**Schedule of Findings and Questioned Costs****Year Ended June 30, 2020****Section I - Summary of Auditor's Results****Financial Statements**

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? ☐ Yes ☒ No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? ☐ Yes ☒ None reported
- Noncompliance material to financial statements noted? ☐ Yes ☒ None reported

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified? ☐ Yes ☒ No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? ☐ Yes ☒ None reported

Type of auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)?

☐ Yes ☒ No

Identification of major programs:

| CFDA Number            | Name of Federal Program or Cluster |
|------------------------|------------------------------------|
| 84.027, 84.173         | Special Education Cluster          |
| 10.553, 10.555, 10.559 | Child Nutrition Cluster            |

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

☐ Yes ☒ No

## Wayne-Westland Community Schools

### Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2020

#### Section II - Financial Statement Audit Findings

Reference  
Number

Finding

**Current Year** None

#### Section III - Federal Program Audit Findings

Reference  
Number

Finding

**Current Year** None