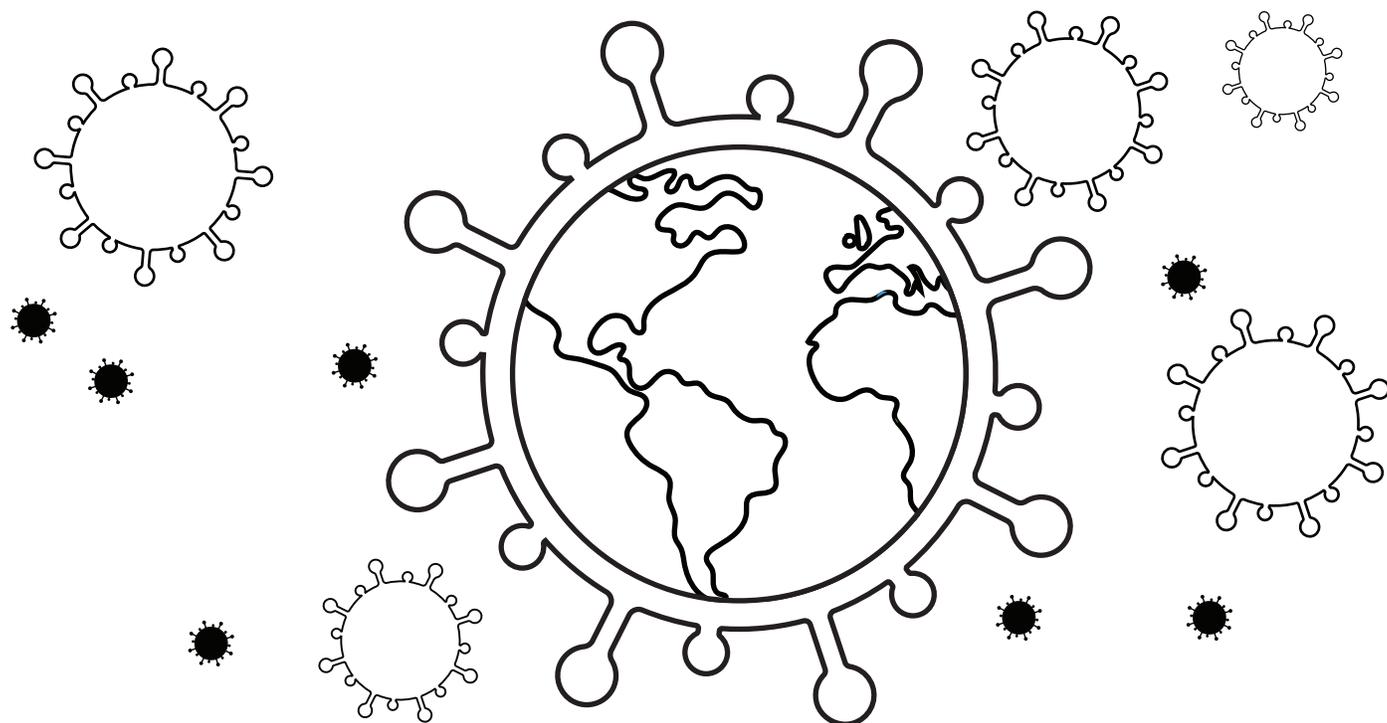


1st Grade

June 8 - June 12



MY 2020 COVID-19 TIME CAPSULE

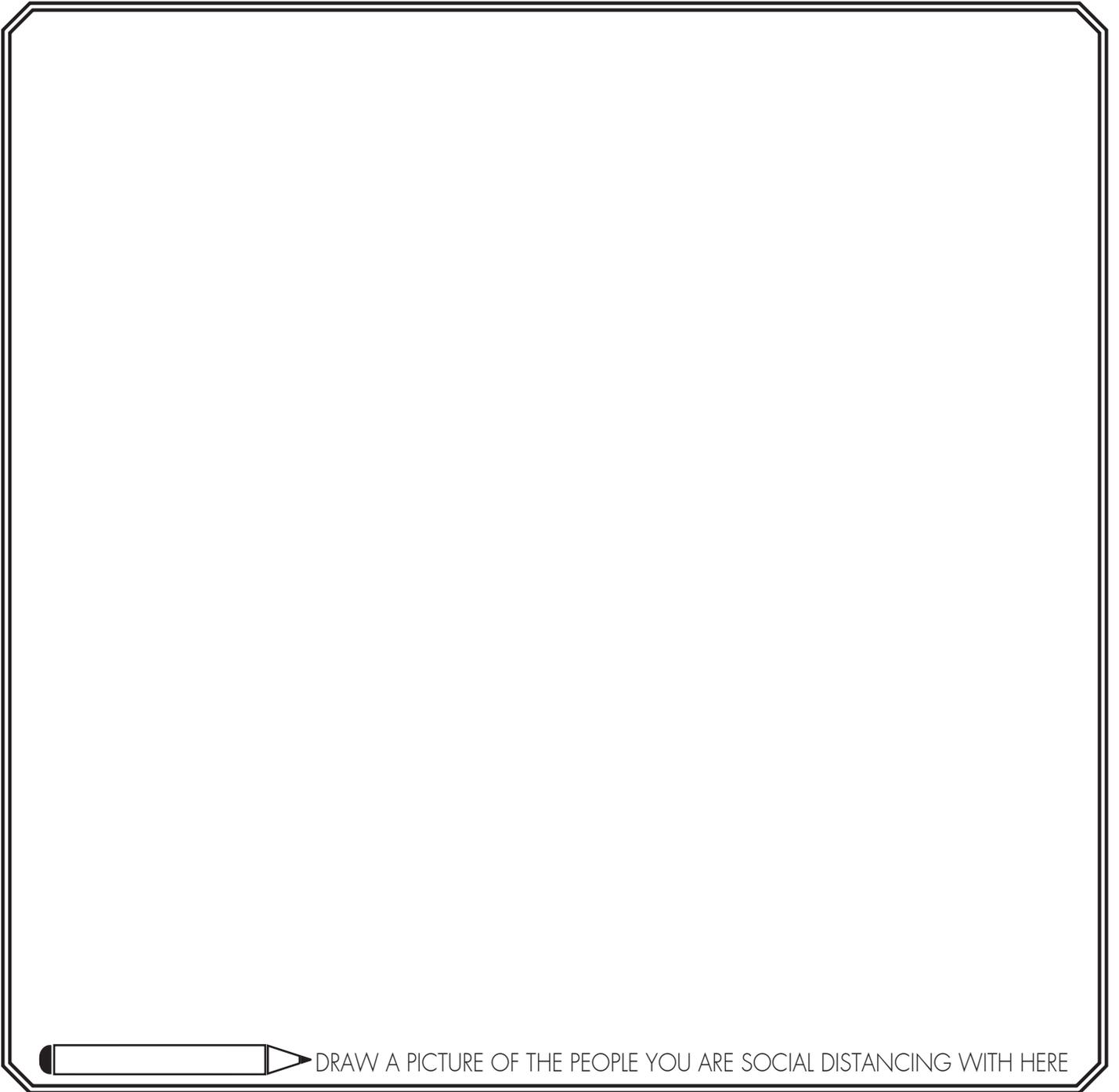


BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM _____
YEARS
OLD

I STAND _____
INCHES
TALL

I WEIGH _____
POUNDS

SHOE SIZE _____

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

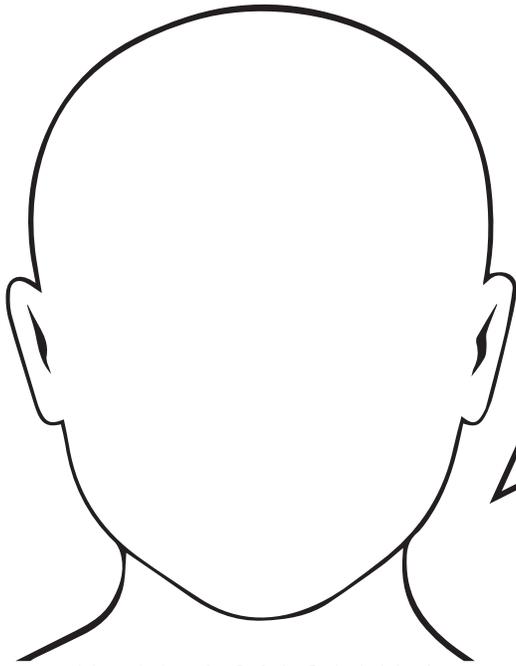
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

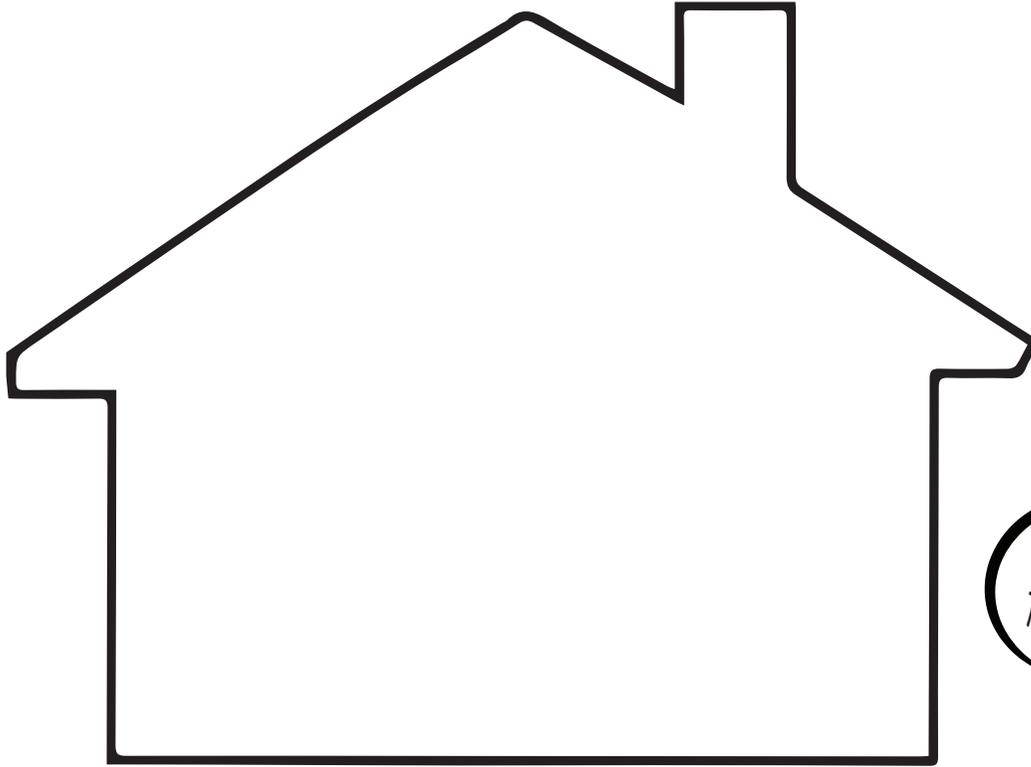
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

<p>1</p> <hr/> <hr/> <hr/>	<p>2</p> <hr/> <hr/> <hr/>	<p>3</p> <hr/> <hr/> <hr/>
-----------------------------------	-----------------------------------	-----------------------------------

MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

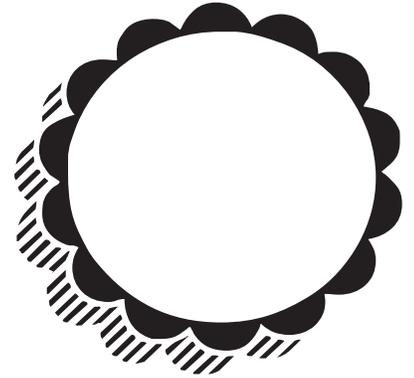
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

FAVOURITE TIME OF DAY: _____

Unit 4 Writing Prompts

Week 1:

Write about how animals' bodies help them. For example, frogs' legs help them jump. Write 3 complete sentences about different animal body parts that help them. Remember to begin with a capital letter and end with a period. Don't forget finger spaces.

Week 2:

Write about how animals help each other. For example, penguins huddle together to stay warm. Write 3 complete sentences about how different animals help each other. Remember to begin each sentence with a capital letter and end with a period. Don't forget finger spaces.

Week 3:

Write about how animals survive in nature. For example, squirrels gather nuts to eat during the winter. Write 3 complete sentences about what animals do to survive. Remember to begin each sentence with a capital letter and end with a period. Don't forget finger spaces.

Week 4:

Write about what we know about insects. For example, caterpillars become butterflies. Write 3 complete sentences about insects. Use transition words like first, next, then, last. Remember to begin each sentence with a capital letter and end with a period. Don't forget finger spaces.

Week 5:

Write about how animals help people. For example, chickens lay eggs to help provide food for people. Here is a sample paragraph starter: Animals help people in many ways. First, ____, Next, ____. Then, ____, Last, ____. Write with complete sentences, proper capitalization, and punctuation. Don't forget your finger spaces.

A

Number Correct:

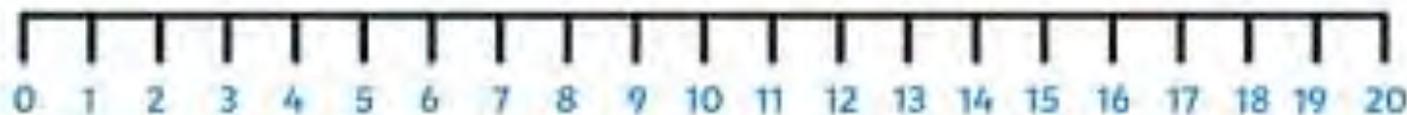


Name _____

Date _____

*Write the missing number in the sequence.

1.	0, 1, 2, __	16.	15, __, 13, 12
2.	10, 11, 12, __	17.	__, 24, 23, 22
3.	20, 21, 22, __	18.	6, 16, __, 36
4.	10, 9, 8, __	19.	7, __, 27, 37
5.	20, 19, 18, __	20.	__, 19, 29, 39
6.	40, 39, 38, __	21.	__, 26, 16, 6
7.	0, 10, 20, __	22.	34, __, 14, 4
8.	2, 12, 22, __	23.	__, 20, 21, 22
9.	5, 15, 25, __	24.	29, __, 31, 32
10.	40, 30, 20, __	25.	5, __, 25, 35
11.	39, 29, 19, __	26.	__, 25, 15, 5
12.	7, 8, 9, __	27.	2, 4, __, 8
13.	7, 8, __, 10	28.	__, 14, 16, 18
14.	17, __, 19, 20	29.	8, __, 4, 2
15.	15, 14, __, 12	30.	__, 18, 16, 14



B

Number Correct:

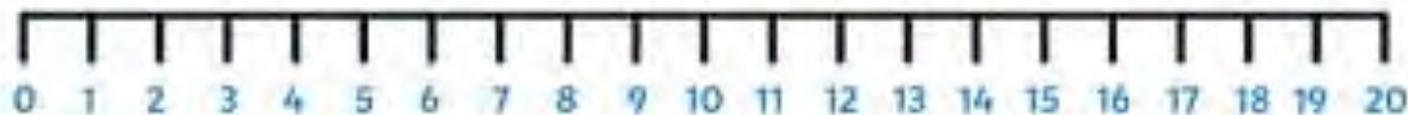


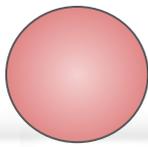
Name _____

Date _____

*Write the missing number in the sequence.

1.	1, 2, 3, __		16.	13, __, 11, 10	
2.	11, 12, 13, __		17.	__, 22, 21, 20	
3.	21, 22, 23, __		18.	5, 15, __, 35	
4.	10, 9, 8, __		19.	4, __, 24, 34	
5.	20, 19, 18, __		20.	__, 17, 27, 37	
6.	30, 29, 28, __		21.	__, 29, 19, 9	
7.	0, 10, 20, __		22.	31, __, 11, 1	
8.	3, 13, 23, __		23.	__, 30, 31, 32	
9.	6, 16, 26, __		24.	19, __, 21, 22	
10.	40, 30, 20, __		25.	5, __, 25, 35	
11.	38, 28, 18, __		26.	__, 25, 15, 5	
12.	6, 7, 8, __		27.	2, 4, __, 8	
13.	6, 7, __, 9		28.	__, 12, 14, 16	
14.	16, __, 18, 19		29.	12, __, 8, 6	
15.	16, __, 14, 13		30.	__, 20, 18, 16	





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Application Problem 1

R read problem, circle important numbers, box/ highlight question

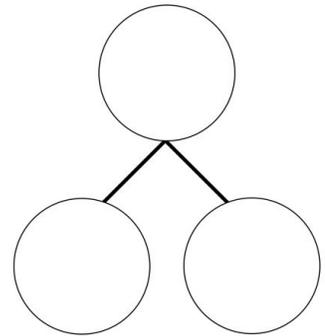
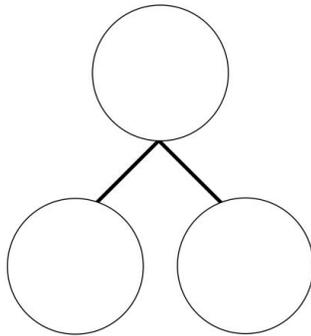
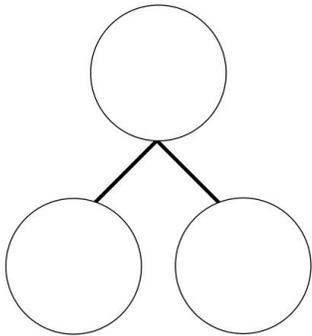
D draw a picture to show how you can get the answer/ draw a number bond

W write a number sentence

a. Emi had a linking cube train with 4 blue cubes and 2 red cubes. How many cubes were in her train?

b. Emi made another train with 6 yellow cubes and some green cubes. The train was made of 9 linking cubes. How many green cubes did she use?

c. Emi wants to make her train of 9 linking cubes into a train of 15 cubes. How many cubes does Emi need?



Number sentence:

Statement:

Application Problem 2

R read problem, circle important numbers, box/ highlight question

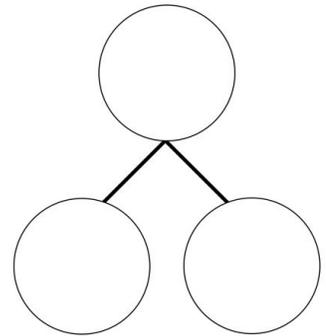
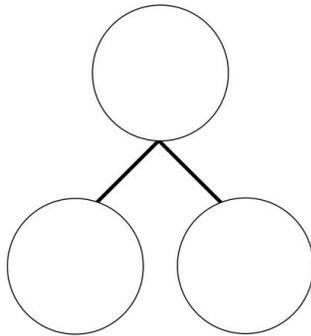
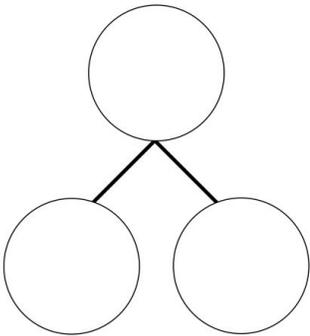
D draw a picture to show how you can get the answer/ draw a number bond

W write a number sentence

a. Ben had 7 fish. He bought 4 fish at the store. How many fish does Ben have?

b. Maria has fish. She had 7 fish in her tank and bought some more fish until she had 9 fish. How many fish did Maria buy?

c. Anton has 8 fish. A few of the fish died and now Anton has 4 fish. How many fish died?



Number sentence:

Statement:

Application Problem 3

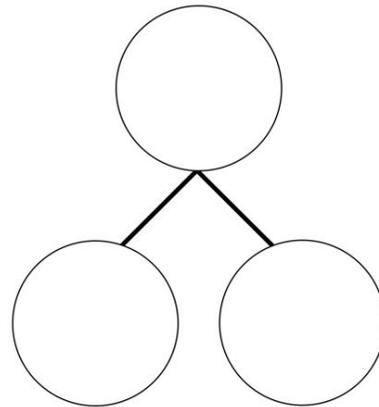
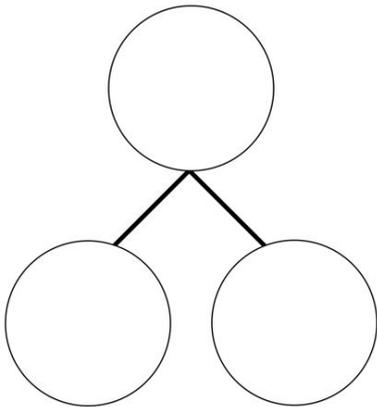
R read problem, circle important numbers, box/ highlight question

D draw a picture to show how you can get the answer/ draw a number bond

W write a number sentence

a. Some ducks were in a pond.
4 baby ducks joined them.
Now there are 6 ducks in the pond.
How many ducks were in the pond at first?

b. Some frogs were in the pond.
Three jumped out and now there are 5 frogs in the pond.
How many frogs were in the pond at first?



Number sentence:

Statement:

Science Studies WeeklyTM Adventure

1
GRADE

Families

Families are related to each other in some way. Families are not all the same. Many families are parents and their children. Some people and animals adopt others who are not their relatives to be part of their families.

See Primary-Source
Related Media...



www.s-w.co/S1-15



Families



Many animals take care of their young. Most animal parents feed their babies. They give them shelter and protect them from danger. When the babies get older, some animal parents teach them how to survive.

Many birds teach their babies how to fly. Cats teach their babies to hunt smaller animals for food. Animals learn quickly. They are born to do the things their parents teach them. It just takes a little practice.



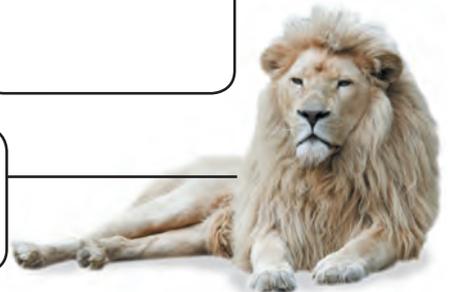
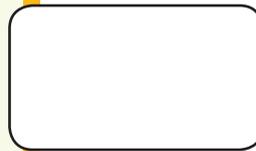
Families depend on each other. They help each other get the things they need to survive. All living things depend on each other. Plants, animals and people need other living things to survive.

Look & Learn



Your parents were probably your first teachers. They helped you learn how to walk and talk. They helped you learn how to share and take turns.

Tigers and house cats are part of the same animal family. Scientists call them felines. Here are some members of the feline family. How many can you name?



Baby Animal Names

Scientists have different names for different baby animals. See if you can match the name of the baby with the name of the adult animal.

What You Need

- some books about animals (Your teacher might take you to the library to do this activity.)
- a pencil

What to Do

Draw a line from the baby animal name to the name of the adult it will become. Use the animal books to help you. We did the first one for you.

joe

bear

calf

hen

cub

kangaroo

fawn

cow

foal

deer

chick

horse

Read each sentence. If the sentence is true, circle yes. If it is not true, circle no.

1. Families are related to each other in some way.

yes

no

2. All living things depend on each other to survive.

yes

no

3. Tigers and house cats are part of different animal families.

yes

no



Name: _____

Week 7

Family Riddles

Solve the riddles about families. Use the word bank to help.

Word Bank

cat	family
parents	cub
bird	

1. I teach my young how to fly. What am I?

2. I am a baby bear. What am I?

3. I teach my babies how to hunt smaller animals. What am I?

4. We are all related. What are we called?

5. They taught you how to walk. Who are they?

Name: _____

Week 7

Write the best word on the line.

1. _____ are related to each other.

(Rocks, Families, Foods)

2. Animals learn _____.

(dance, slowly, quickly)

3. Families _____ on each other.

(depend, run, teach)

4. Tigers and house cats are _____.

(flowers, felines, feathers)

5. A foal is a baby _____.

(horse, deer, fish)

Wayne-Westland Community Schools
Elementary Art
Distance Learning Lessons

Week of 6/8/20

ELEMENTS SCAVENGER HUNT

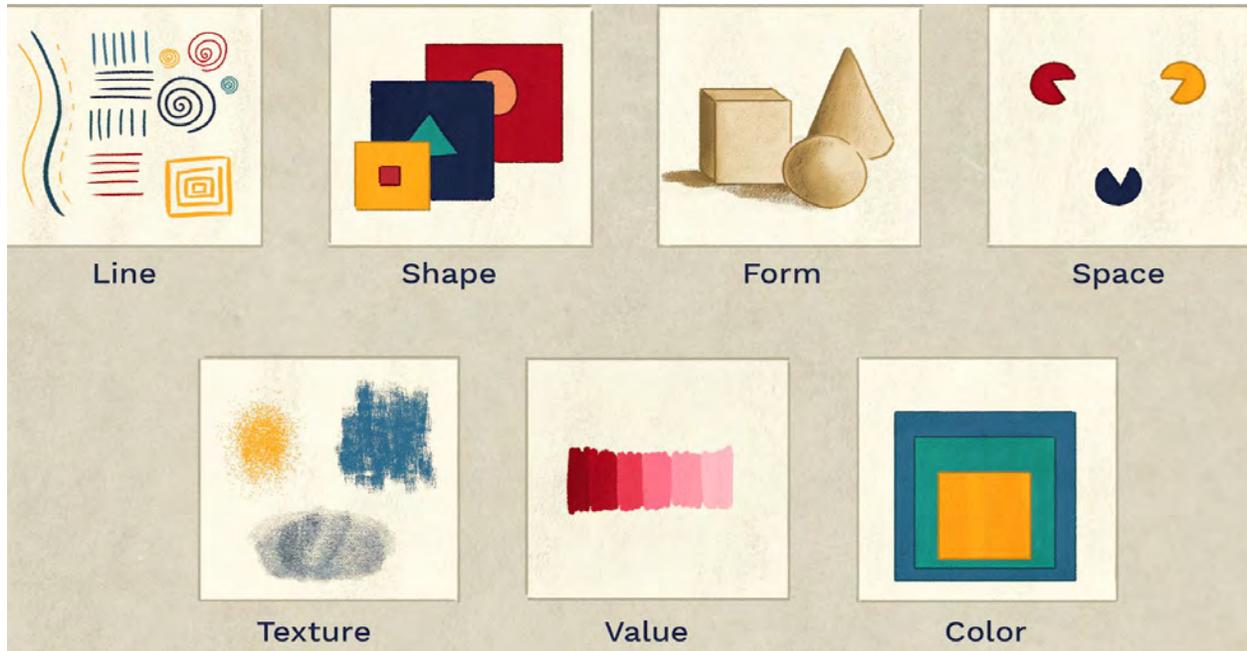


DIRECTIONS:

Using the information you've learned in the past about the Elements of Art, create a painting/drawing or "Found Objects" picture using at least 5 elements of art (out of 7 total).

This project could be worked on by a single student, but 2 or more students in the same household, even if they are in different grades, may work together to create the project.

The Elements of Art



ELEMENTS RESOURCES:

Auditory/“satisfying” Elements of Art introduction video

<https://youtu.be/iSbm21bhXVk>

Videos:

[The Elements of Art](#)

[Elements and Principles of Design](#)

[Sesame Street: Abby Cadabby teaches Josh Gad about Texture](#)

[Elements of Art song](#)

Books:

<https://www.storyjumper.com/book/read/40241606/The-Elements-and-Principles-of-Art-Shown#page/18>

[Spiky, Slimy, Smooth By Jane Brocket](#)

[A Line Bends..A Shape Begins by Rhonda Gowler Greene](#)

[A line can be read aloud by Lin](#)

[Swatch read aloud](#)

[Look! Look! Look!](#)

[Dreaming UP Read-Aloud](#)

Games:

[Highlight Zone . Games . peg + cat](#)

[Paint-A-Long . Games . peg + cat | PBS KIDS](#)

[ARTHUR | Games . Planet Pal](#)

[Tangramz!](#)

[Nature Art Box | Games | Nature Cat](#)

We would love to see your creations! You can post photos of them to your Dojo story or email them directly to your art teacher! We miss you guys. HAVE A GREAT SUMMER!

Ms. Huhn huhnb@wwcsd.net

Ms. Kurtz kurtzd@wwcsd.net

Mrs. Windley windleyA@wwcsd.net

Mr. Millett milletts@wwcsd.net

Ms. Peck peckme@wwcsd.net

Mrs. Smith smitha@wwcsd.net

Mr. Wilburn wilburnp@wwcsd.net

Wayne-Westland Physical Education Elementary Distance Learning Lessons

Week of June 8th

Move It Monday

It's time to get up and dance! Put on your favorite music and bust out your favorite dance moves for 20 minutes today!

Turn It Up Tuesday

Time to get moving! Click on the link below and get a great workout! Invite your family to join in on the fun too!

[20 Minute High Energy Workout for Kids](#)

Walk Around Wednesday

Get outside and walk around your backyard, around your block or around your neighborhood. Walk at a fast pace for at least 30 minutes to get your heart pumping! Being outside and in the sun helps your body produce vitamin D which gives you energy and makes you feel better!

Team Spirit Thursday

Put on your favorite school t-shirt and head outside and play! Today you're going to get on your bike, or get out your hula hoops or jump ropes. You can also design a hopscotch game with some chalk or play soccer or basketball. You can even jump on your trampoline if you have one!

Fun Time Friday

Today is the last day of school! Get outside and do some water activities. Blow up some water balloons and have a water balloon toss, turn on a sprinkler, play with the hose or jump in and play in a pool, but make sure no matter what you do, make sure you're wearing sunscreen and have a great summer!

Spanish Educators are available to provide support and feedback during the following days and times each week. You can initiate contact through email and then connect further in the method of communication that works best.

Ms Garcia

Email: garciamp@wwcsd.net

Tues & Wed 1:00 - 3:00

Ms. Williams

Email: williamssd@wwcsd.net

Mon & Wed 10:00 - 12:00

Week of June 8

Tema (Theme) - Materiales Escolares (School Supplies)

Vocabulario

el lápiz-Pencil

las tijeras-scissors

el pegamento-glue

el crayon-crayon

el marcador-marker

el papel-paper

el libro-book

la silla-chair

la mesa-table

la mochila-backpack

Lunes, el 8 de junio -

Introducción del vocabulario (Introduction to the vocabulary)

<https://www.youtube.co/watch?v=JTivsSAu8uc>

Actividad (Activity)

Miran la imagen que es abajo y escribe cinco cosas que pueden ver en la imagen. Pueden mirar por las cosas que ya aprendieron como colores, animales, transportación, y materiales escolares. (Look at the image below and write five things that you can see in the image. You can look for things that you have already learned such as colors, animals, transportation, and school materials.)



Download from
Dreamstime.com
This watermarked comp image is for previewing purposes only.

ID 36757163

Thea07 | Dreamstime.com

Martes, el 9 de junio -

Repaso de las materiales escolares. (Review of school supplies.) Escuchan a la canción mochila roja. (Listen to the red backpack song)

<https://www.youtube.com/watch?v=HfcrHBfqOgo>

Actividad (Activity)

Llena la mochila con las materiales escolares. (Fill the backpack with the school supplies.) Pueden dibujar y/o escribir los nombres de las materiales. (You can draw and or write the names of the materials.)

Miércoles, el 10 de junio -



Repaso de las materiales escolares (Review of school supplies)

Actividad (Activity)

Cuáles son las materiales escolares que pueden encontrar en su casa? (What are the school materials you can find in your house?)

Vayan en un búsqueda para encontrar materiales escolares. (Go on a hunt to find school supplies.)

Opción 1 (Option 1) Después pueden escribir qué encontraste. (After you can write what you have found.) Empiecen con "Encontré..... (Begin with "Encontré....

Opción 2 (Option 2) Escriben el nombre de cada cosa y toman una foto. (Take a picture of what you found and write the name of each item.)

Jueves, el 11 de junio -

Un día para celebrar!

Pueden mirar los videos de gato y perro. (You can watch the Cat and Dog video)

https://www.youtube.com/watch?v=1bhlsy9p_TQ

Un video para bailar. (A dancing video)

<https://www.youtube.com/watch?v=ZrGwXmbGb1g>

Un otro para bailar. (Another dancing video)

https://www.youtube.com/watch?v=_3GTeMrkkHA

Cabeza, hombros, rodillas, pies. (Head, Shoulders, Knees and Toes)

<https://www.youtube.com/watch?v=nUklGzMrHQg>

Disfruten! Enjoy!

Kdg - 2nd Grade Media Choice Board

Please choose **ONE** activity to do **per WEEK**

These can be completed in any order - Just try to complete one box a week!

We Miss you!

Choose reading, letter, math, strategy or skills games:

<https://www.abcya.com/>

Practice mouse skills:

<http://mousepractice.altervista.org/>

Listen to online stories:

- <https://www.storylineonline.net/>
- <https://pbskids.org/games/reading/>
- https://www.weareteachers.com/storytime/?utm_source=WAT_MDR&utm_medium=CVEnews&utm_campaign=WAT_Enews03182020

Practice typing skills:

- [Typingclub.com](https://www.typingclub.com) (If you cannot remember your login for typing club, just click on **get started** and choose a lesson to practice your typing skills.)
- <https://typetastic.com/>
- <https://www.typing.com/student/game/keyboard-jump>
- <https://www.typing.com/student/game/keyboard-ninja>
- <https://www.typing.com/student/game/type-a-balloon>
- https://www.abcya.com/games/kids_typing_game
- https://www.abcya.com/games/cup_stack_typing_game

Internet Safety: Watch these videos on how to be safe using the internet.

- My Online Neighborhood

<https://www.youtube.com/watch?v=oPHOsCnjMU4>

- Faux Paws Adventures in the Internet

<https://www.youtube.com/watch?v=gPse7dcXwrU>

Extra Websites:

- www.roomrecess.com
- <https://kids.sandiegozoo.org/>
- <https://classroommagazines.scholastic.com/support/learnat-home.html>

1st and 2nd Grade:

Create a doc on any topic. Change font size, style and color. Add an image if you'd like.

Some examples...

- What is your favorite part about learning at home?
- What do you miss about school?
- Write about any special celebrations.
- Write about how you have been creative. What did you create?
- How have you helped your family?