

Dear Families,

We hope this finds you well as we know this is a unique time for all of us. As you know, we are on shutdown and not requiring any of the work that has been sent home or shared online to be completed and it will not be graded upon return. Instead, we are providing enrichment resources for students to continue their learning if you choose to use them. Wayne RESA has also developed a <u>Remote Learning Toolkit</u> that has a multitude of resources including virtual field trips, content-specific and SEL resources.

If you do not have computer access or would like some other ideas for your child, we have gathered some elementary learning ideas by subject area that do not require a computer or other device. Remember, home-based learning is unique and should not try to recreate school. Creating experiences that connect children to their home lives, interests and identities are most meaningful.

Below are just some ideas that can be done with a notebook and a deck of cards. WRITING

- In a notebook, spend time creating multiple lists, such as:
 - What do you know a lot about?
 - People you love
 - Life events (best and worst)
 - Questions you wonder
 - Favorite things
 - Favorite food
 - Things you know how to do
- Choose an idea from a list and write about it (it is appropriate for students to draw about the idea before they write about it)
- Choose a person and write them a note (then call them and read it to them)
- Encourage their creative writing juices to flow! Challenge your child to write a story about characters in different worlds. Imagine Harry Potter fighting with the Avengers or Cat In The Hat spending a week in Florida.

READING

- Read aloud to your kids or have your kids read to you. Talk about the characters and predict what will happen next in the story. Have your child schedule a time to read with someone over the phone or on video chat.
- Read at home with your child daily with books they enjoy. Some ways to do this:
 - Read out loud to your child.
 - Listen to your child read.
 - Echo read (you read a line, then they repeat).
 - Read together at the same time.
 - Reread or retell favorite stories.
 - Talk to your child about the reading.
- As you read:
 - Ask your child to share what they remember.
 - Ask questions about the reading.
 - Talk about your favorite parts.
 - Talk about what you have learned.
 - Talk about how the pictures in the book connect to the words on the page.

- Help connect the reading to your child's life or other books they've read.
- Use old magazines to create a vision board or collage of things your child loves. Have your child cut out words and pictures from magazines and make a collage.
- Use sidewalk chalk outside and write encouraging phrases for your neighbors to read. Have your child draw with chalk and label their drawings, too.
- Play with board games like Scrabble, Bananagrams, and TurnSpell.
- Expose your kids to as much reading as possible! Read the cereal boxes and other things in your cupboards. Making reading into a game is a fun way to spend time reading together!

MATH

- See attached list of game ideas to do with a deck of cards. If you don't have a deck of cards, creating a deck of cards could be the first activity.
- Children can create their own addition, subtraction, multiplication or division problems in the notebook and solve them (or you could create them for them)

SCIENCE

The goal is to allow kids to tinker, invent, experiment and build with things you can find at home.

- Collect any household materials:
 - Art and craft supplies: Paint, wire, buttons, scissors, paper, old magazines to cut up, and other odds and ends provide endless possibilities for creative projects and experiments
 - Building tools: Screwdrivers, pliers, and other basic construction tools come in handy. Wood scraps and duct tape can be used to support handmade structures.
 - Cardboard: Boxes, toilet paper and paper towel cylinders, egg cartons, and other cardboard scraps from around the house (box forts are so fun to build!)
- In the notebook, your child can draft their design, document their experiment or list their questions and process as they create.

SOCIAL STUDIES

- Journaling:
 - This is living history. Write in a daily journal what you did that day, feelings, current events.
- Map Skills:
 - Create a scavenger hunt and use cardinal directions (North, South, East, West) to help find clues. Have your child give directions from one room to the next.
 - As you are reading to your children or as they read, map the setting of the stories by different categories. A few examples can be: countries, states, weather patterns, or create your own.
- Responsibilities:
 - Have your child create a chore list that they are responsible for to help in the team efforts of keeping the household.
 - Playing board games practices teamwork and problem solving skills

Regular movement improves overall health and reduces stress, making work much easier to accomplish. Consider taking breaks that involve exercise. You can also cook together, as this incorporates so many different skills at once.

If your child is stressed, he or she might find it difficult to do some of these activities, or even find the motivation to get started so help your child relieve stress by spending time with him or her and encouraging conversations about thoughts and feelings or doing some yoga. We believe in you and trust that your child will continue learning with and from you as we take each step together, one day at a time!