

# High School English



"You're off to great places! Today is your day! Your mountain is waiting, so get on your way!" ~ Dr. Seuss





## What have your English teachers been up to?

Hi, all! I've been taking a daily walk and listening to an audiobook, *The Woman in the Window*, while doing it! Also, while snuggling with my cat companion, Rue (who is named after a character in *The Hunger Games*), I just finished the book *Children of Virtue and Vengeance*, which is the sequel to *Children of Blood and Bone*. It was SO good, and I can't wait for the last book to come out! I miss you all so much, and please feel free to message me! Remind: @msbocks20

-Ms. Bocks, WMHS

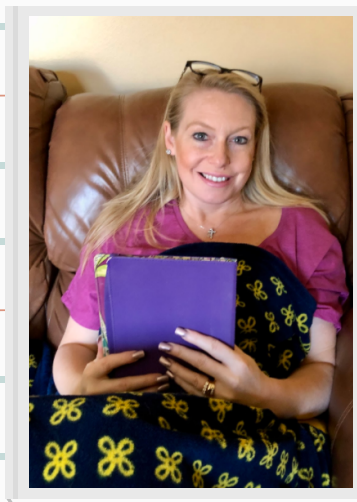


Hey angel babies! I'm up north at my cottage on Higgins Lake. Been doing major work inside and outside of the house, and reading a lot. I just finished reading *The Raven Boys* by Maggie Stiefvater, can't wait to read the rest of the series. I've been trying my best to teach my toddler while we are here, she asks to take more bathroom breaks than you guys do!! I miss you guys so much!!

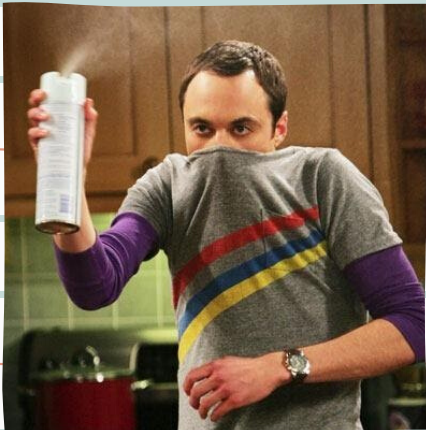
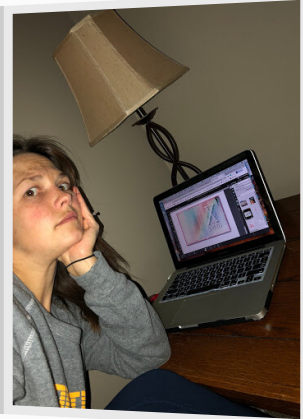
Love, Mrs. Armstrong, WMHS

My students often hear me say that there's no better way to relax than by curling up with a cozy blanket and a good book. I've definitely been doing a lot of that during our shutdown! We may be confined to our homes, but the beauty of books is that they can take us to faraway lands. I miss you all so much! Keep reading, my friends!

~Mrs. Koch, WMHS

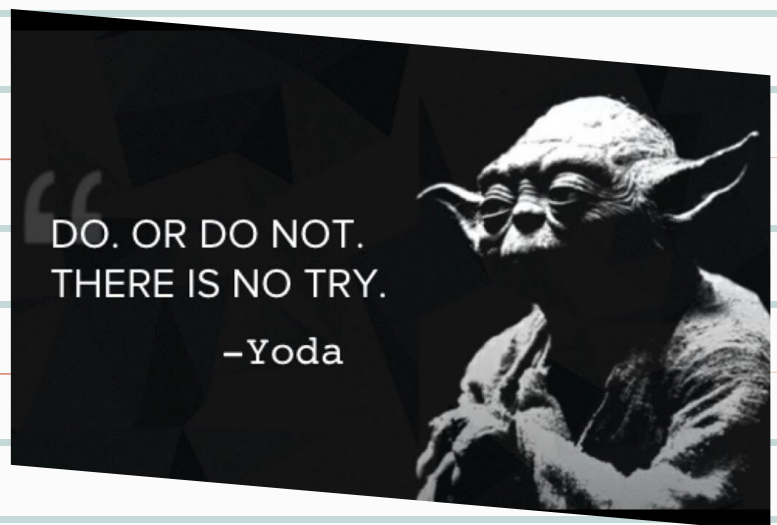


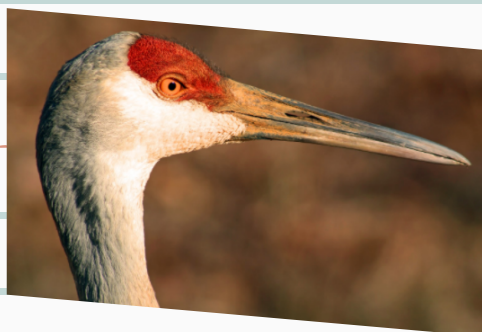
Hey guys, I've been spending a LOT of time working on the yearbook so can bring you a great product! I've also been hanging out with my kids...playing lots of tag, taking walks, and watching, Disney Plus. I miss you all!  
Mrs. Tyzo-DePaulis, JGHS



Hello! I've been communicating with all of my classes on Schoology, catching up grading, reading a lot (it's going to be easy to meet my Goodreads goal THIS year)! While I haven't been cleaning obsessively, I feel a lot like Sheldon. I miss all of my students very much!  
Mrs. Boyce, JGHS

From Mr. Henzi, JGHS





Hey Zebras, this sandhill crane isn't Mr. Martin, but was photographed by him. He hopes you are getting outside and not spending too much time in front of screens. Spring has arrived--get out and get moving!

He has been bingeing on *Star Trek: TNG* episodes, but he's made plenty of time for reading and hiking, too. What about you?

--Mr. Martin, WMHS

Hello, dear students! These days, unsurprisingly, I have nothing but time. Most of us (if not all) have spent the last couple of weeks making sure we stay healthy. For me, that also includes maintaining my mental health while practicing social distancing. One of the most important aspects of "feeling good" these days is keeping some type of routine. Every morning I wake up with a new goal. Up until this point, most of my goals have been related to spring cleaning; for me, a clean dwelling helps foster a clean mind. I have also spent a great deal of time reading books, listening to podcasts, and watching some new true crime documentaries. Oh, and one last thing! You know how I've been joking all year about dying my hair a wacky color? Well, I chose blue! :) I miss all of you SO much! Reach out if you need anything. Remind: @mssears20

-Ms. Sears, WMHS



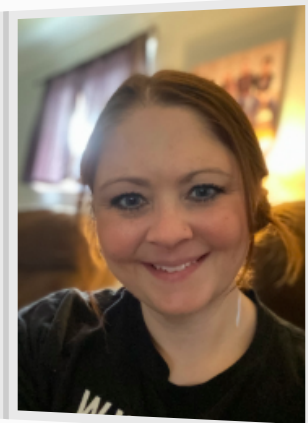
Hi Everyone! In an effort to relax during this stressful time, I have found myself looking back at great memories from my past! This picture is from our summer vacation last year (we are BIG Disney fans!). I have been exercising and reading to help find my calm during the shutdown. I hope you are all well and finding ways to relax! You are in my thoughts!

-Mrs. Sullivan, WMHS



I MISS YOU! When it comes to this break, I have been scrambling to help my kids finish your yearbook. We have had Zoom video meetings. What I have been missing most, is seeing your faces every week and hearing all of your wonderful stories. I look forward to seeing you again, and hearing about all the wonderful things you are up to. Please email me if you need anything!

-Mrs. Crane, WMHS



Hello Ladies and Gentlemen! I hope you are all staying home and staying safe during this time! I've decided to keep myself busy by cleaning, crafting, making sure Hazel goes on plenty of walks, and starting the wedding planning process! I wish I could share this news with you in person! I miss you all!!

Email me if you need me!

-Ms. Olech, WMHS

# LET'S START JOURNALING!

While we are practicing social distancing and following the stay at home order, try to journal each day for 10 minutes of uninterrupted writing time! Various prompts are provided below, and it's OK to choose the same one more than once! It's also OK to create a combination of multiple prompts or to create your own prompt!



Watch a commercial on TV and analyze its use of ethos, pathos, and/or logos. *Remember, ethos builds the credibility of the speaker, pathos appeals to emotions of the audience, and logos builds the logic of the message.*

Have a conversation with someone in your home. Then, write a summary about that conversation. *Remember, a summary should paraphrase all of the main ideas while also including a few significant direct quotes.*

Do you have a pet companion at home? Take some artistic license by referring to them as your “classmate,” and write a story about something they did. For example, you might start with, “My classmate just ate a crumb off the ground.” *Remember, a story should follow the plot diagram: exposition, inciting incident, rising action, climax, falling action, and resolution.*

If you have permission, go for a safe walk - be sure to practice social distancing, though. Then, use imagery to describe everything you experienced during your walk. *Remember, imagery should be vivid, using all of the human senses: sight, sound, taste, and smell. Let's not include touch this time in order to stay safe and well.*

Create a mad lib template and ask other people in your home to provide words that fill in the blanks. *Remember, a noun is a person, place, or thing; a verb describes an action, occurrence, or state of being; and an adjective is a word that modifies or describes a noun.*

Watch a news segment or read an article, then evaluate the source using the C.R.A.A.P. test. *Remember to ask the following questions: Is it CURRENT? Is the information RELEVANT? Does the speaker have AUTHORITY and seem credible? Does the information seem ACCURATE and supported by evidence? What is the PURPOSE of the information?*

Reflectively write about your thoughts and feelings about social distancing and the Stay Home order. *Think about how you'd like to structure this entry: Paragraphs? Bullet points? A timeline? Flashbacks? Stream of consciousness (where you write exactly as thoughts and feelings flow into your mind)? A picture with labels? A diagram? Include a passage from a news article?*

Read a bit of a fiction book. This might be your lit circle book from school, another book checked out to you by the school, or maybe one you have at home. Then write about what you read. *Feel free to use any of the following sentence starters: I predict... I wonder...This reminded me... A question I have is...The author... I imagine... I realized... I'm confused by...I reread the part...*

Spring is here! With permission, get outside and explore your yard and your neighborhood. Can you identify the trees in your yard/neighborhood? Describe them. What about birds? Have you seen any insects or heard frogs calling yet? *Use a book or the app iNaturalist to help you id things and then write about what you've found.*

What evidence can you find outdoors of the changing season? You could write or draw the new birds you are seeing or hearing, the new plant growth emerging or the animals you are finding evidence of. You don't have to know what you're looking at or hearing to be able to notice that things are changing. *Consider different ways to compare and contrast, such as double bubbles.*



Imagine life 15 years from now. How will you explain what life was like when much of the country was shutdown? How much did life differ in April 2020 from February 2020? What lessons in 2035 can we take from 2020? What are you doing now in 2035 that was impacted by the time of Corona?

Draw or write as many observations as you can. What do you hear, see, smell and feel outdoors?

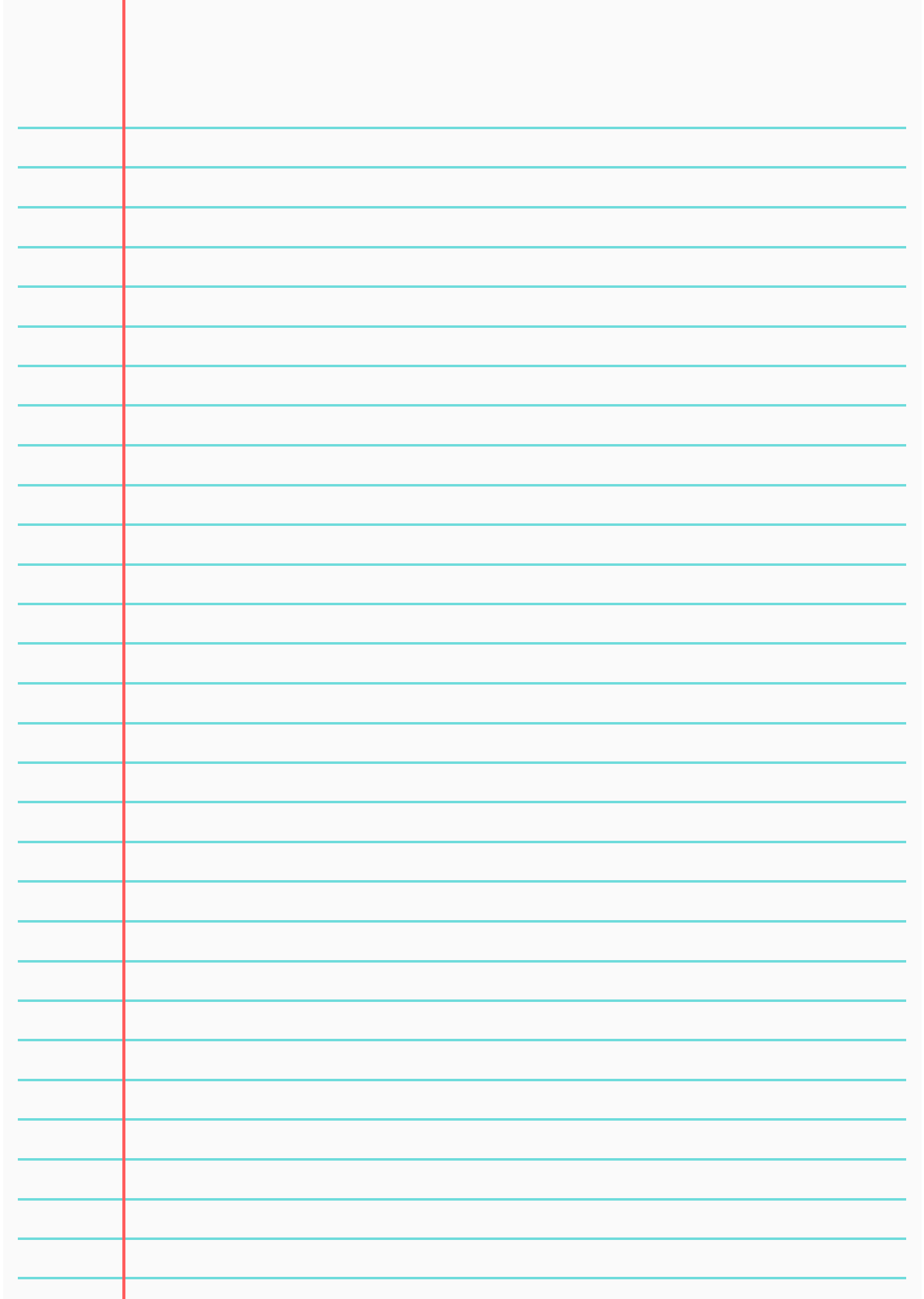
Start writing with just these phrases to guide you: I wonder..., I notice..., Today I feel grateful for..., Being in nature makes me feel...

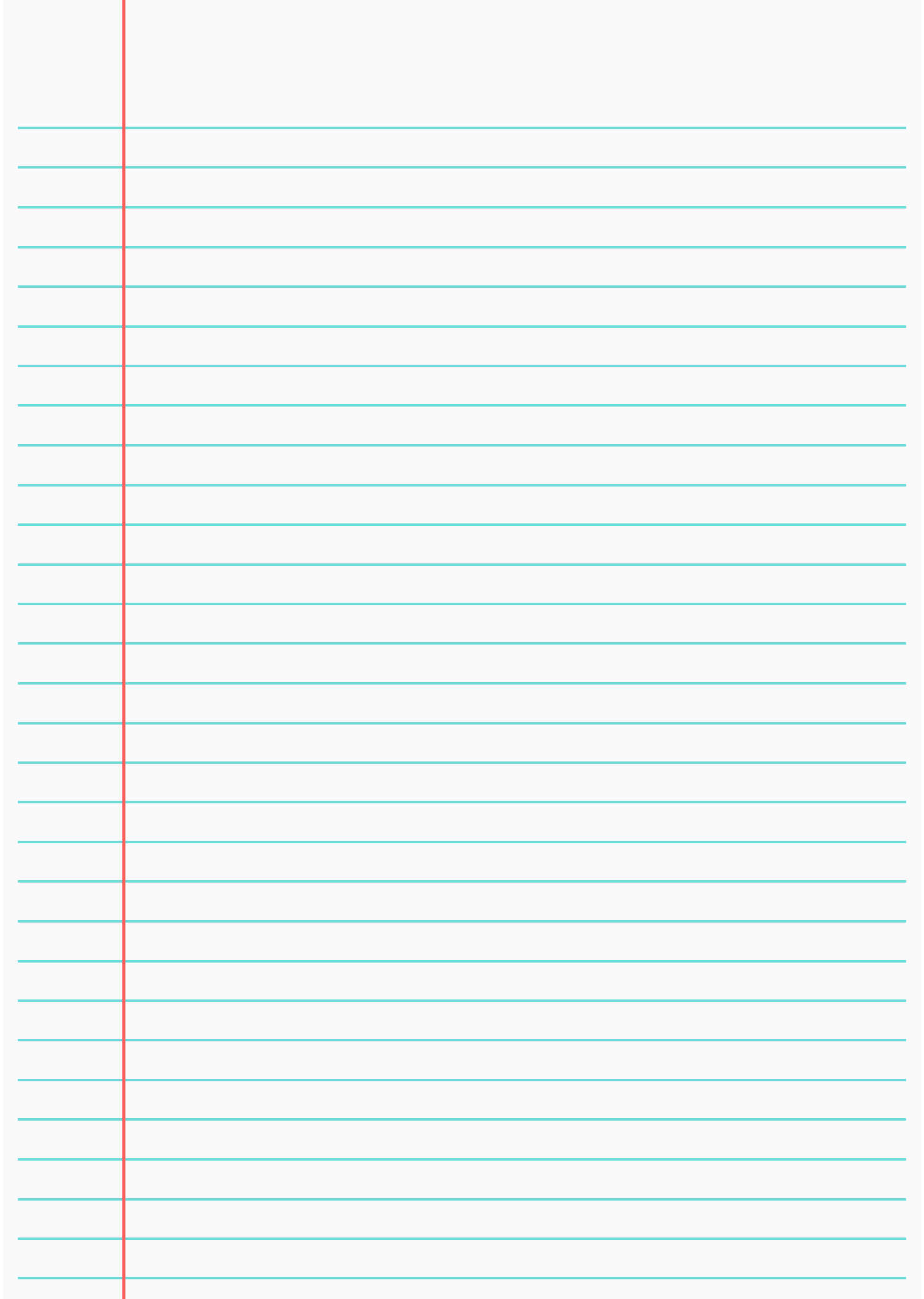
Imagine that you are sitting on a park bench with a literary character of your choice. What would you say to him/her? Why? How would that character respond? Write a script of your conversation.

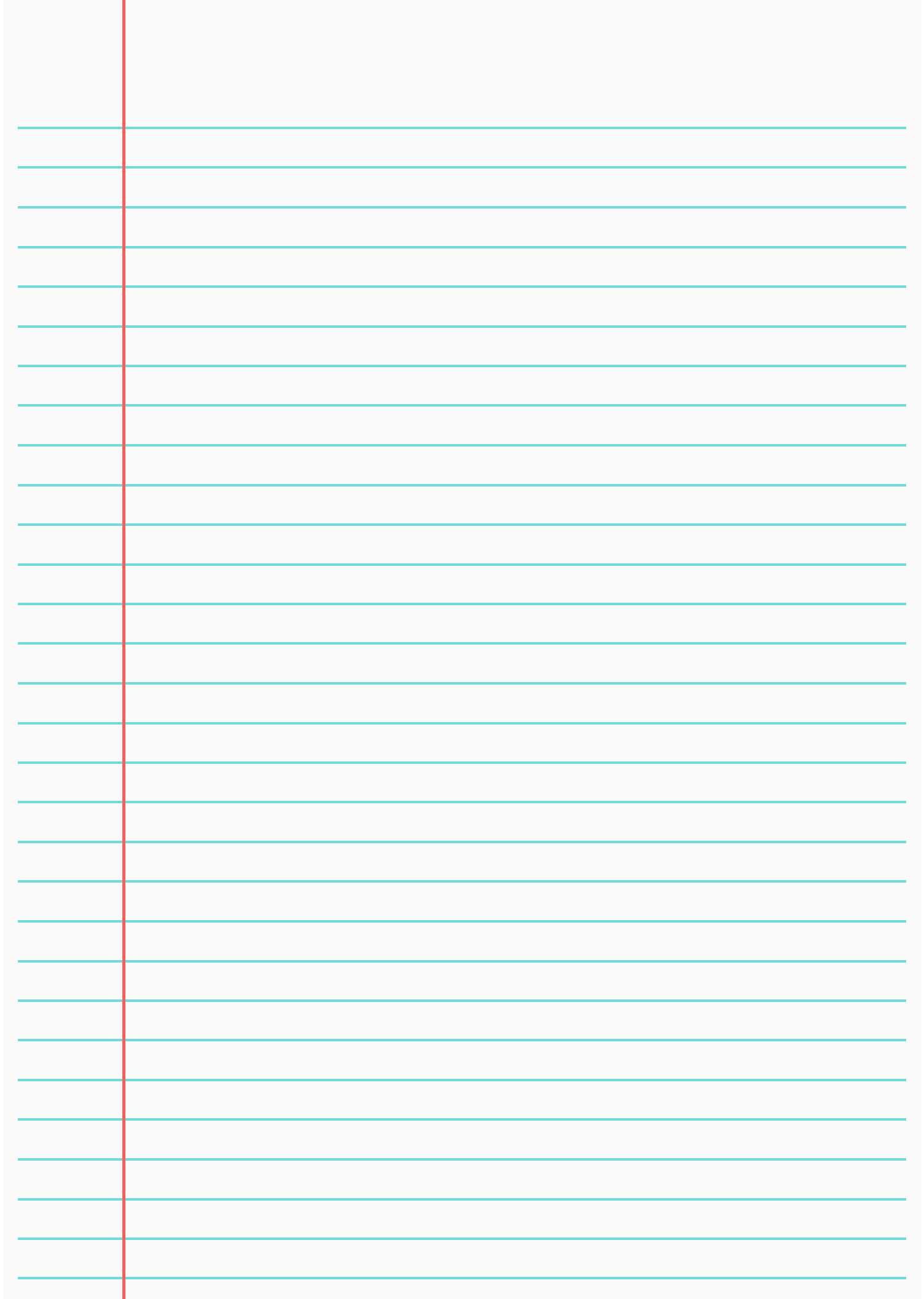
Research shows that the average American watches as much as six hours of television each day. Do you think this is too much? Write a journal entry convincing readers to spend less time in front of the TV.

Walt Disney said, "Laughter is timeless, imagination has no age, and dreams are forever." Write about a funny moment that made you laugh out loud, a creative idea you have imagined, or a dream that you hope will one day come true.

You may want to type your entries digitally, write them in a notebook you already have for your English class, or write them in the space provided below. Whatever you choose, be sure to date each entry!

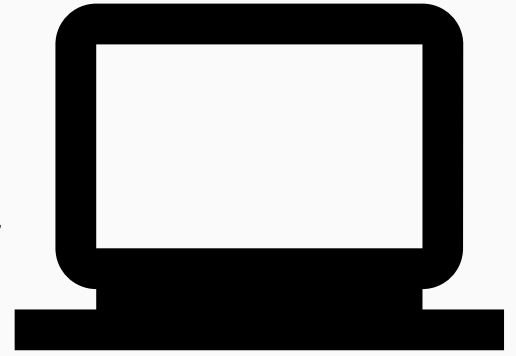








# Online Educational Resources



1. Khan Academy/Official SAT Practice

<https://www.khanacademy.org/sat>

2. Newsela

<https://newsela.com/>

3. Grammar Girl

<https://www.quickanddirtytips.com/grammar-girl>

4. New York Times DAILY Writing Prompts

<https://cutt.ly/KtQ4Uj9>

5. Westland Public Library

<http://www.westlandlibrary.org/download>

6. Wayne RESA Remote Learning Toolkit

<https://sites.google.com/resa.net/virtual-learning/content-resources>

7. 150+ Educational Shows on Netflix

<https://cutt.ly/TtQ4Nv0>

8. YouTube: AP Online Classes and Review

<https://www.youtube.com/user/advancedplacement>

9. SAT Question of the Day

[https://thecriticalreader.com/question-of-the-day/#.XkvhXOr\\_4nM.mailto](https://thecriticalreader.com/question-of-the-day/#.XkvhXOr_4nM.mailto)

10. Editorial Cartoons at The Week

[https://theweek.com/cartoons?sort=publish\\_date&page=2](https://theweek.com/cartoons?sort=publish_date&page=2)

11. New York Times Weekly News Quiz

<https://www.nytimes.com/column/learning-news-quiz>

Our goal with this compiled resource list is to make sure that our students and families have somewhere to turn for academic enrichment during our closure. This list is simply a resource if you are looking to stay #SHARP during this time away from our traditional school day. We understand that there is limited internet access in our community and are in no way requiring any student to access these websites.

Please simply utilize this document to help guide you during this closure.

# WMHS

# Yearbook Updates



WMHS Students,

Your yearbook staff is dedicated to making this book amazing, but also REAL. This #zebrashutdown is a real thing and we want to cover it so that years later, when you look back on your yearbook, you can remember how you got through it. Plus, we are giving away FOUR free yearbooks, one for each class. Here's how you get an entry into the contest:

- Follow us on Twitter (@WMHSSpectator): 1 entry
- Follow us on Instagram (@WMHSSpectator): 1 entry
- Submit a picture of you during the #shutdown (online video meeting with a class, Facetiming a friend, reading a book, watching your favorite movie, or something else creative): 1 entry
- Submit a blurb or something like a 'journal entry' discussing what thoughts you have, questions you have, happy moments, moments of hope, or even moments of being sad. The point, we want to know how you are doing: 1 entry

MULTIPLE PICTURES & BLURBS = MULTIPLE CONTEST ENTRIES TOO!

You can absolutely send more than one!

Send all blurbs & pictures to: [wmyearbook@wwcsd.net](mailto:wmyearbook@wwcsd.net)