RESUME WRITING PACKET FOR HIGH SCHOOL STUDENTS

This lesson contains instructions for a resume that any student can complete, regardless of work experience or lack thereof. Prewriting activities are supplied with an example of how the resume should look.

Basic Resume Writing

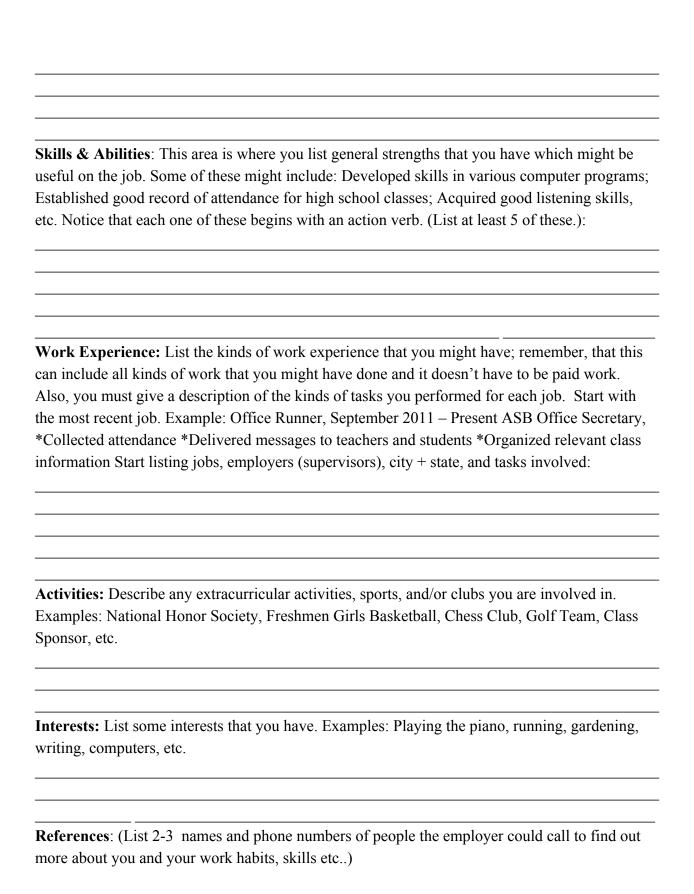
Today you will be creating a basic resume that you can use for a job, scholarship, volunteering, etc. This resume will be somewhat generic—it will be more about listing your accomplishments and the kind of experience you might have with working, even if it isn't paid work that you have done; your work experience may be as simple as babysitting, volunteering to tutor, being a teacher's assistant, or even helping in the school office.

You can easily customize this resume in the future. You will outline this resume today by hand; and you type it up later.

You need to first list the basic parts of the resume:

Heading List Your Address, Phone Number, and e-mail address (e-mail address should be professional sounding)	
Objective:	
(Example: To obtain a full-time position with your company and/or organization).	
Education: List the high schools you have attended and year;	
In addition to listing the high school(s) you attended, list at least ten of the courses you ha taken in high school thus far:	ve

List any educational rewards you have received (honor roll, honor roll mentioned, scholar athlete, student of the month, department awards etc:



Example format for the resume (remember, the resume should take up a full page—no more, no less):

Julie A. Green 36th Avenue Longview, WA 98632 (360) 555-1212 Julieag@zapmail.com

OBJECTIVE: To obtain a full-time position with your company.

EDUCATION: R.A. Long High School, Longview, WA, 2008 – Present

Classes Taken: Pre-Algebra, Algebra I, English I, English II

SKILLS and

ABILITIES: (fill in with data from you sheet)

WORK EXPERIENCE: (fill in with data from your sheet)

ACTIVITIES: (fill in with info. from above)

INTERESTS: (fill in with info. from above)

REFERENCES: (fill in with data on the other side)