WAYNE-WESTLAND COMMUNITY SCHOOLS

Parenting Course Pacing Guide

Course description:
Any young man or woman interested in improving their personal or professional relations with children should select this class. This one semester class is highly recommended for students majoring in early or elementary education in college. This course traces a child's development from one to five years of age. Discipline appropriate for each stage of development that will encourage bonding, self esteem, physical and emotional health, and intellectual growth is the focus of this course.

Week	Content	HSCEs/Standards
1	Introduction to Course/Adjusting to Parenthood (Chapter 12) • Course policies and procedures • Adjusting to parenthood; physically and emotionally • Compare experiences between biological parents, single parents, and adoptive parents as they adjust to parenthood • Stress management tips • Coping with the responsibilities of parenting	H 1.1 H 1.2 H 1.5 H 1.6 H 1.7 H 2.2 H 2.3 H 2.5 H 4.6 H 7.2 H 8.1 H 8.2 H 8.4 H 9.3 H 10.2
2-3	Understanding Infants (Chapter 13) • Physical growth and development during infancy • Relate information on brain development to infant development • Piaget's theory as applied to infants • Emotional, social, and more development during infancy • Infant development as compared to typical standards • Breastfeeding vs. bottle-feeding	H 1.6 H 2.3 H 2.4 H 3.2 H 3.4 H 3.5 H 4.3 H 6.1
4-5	Parenting Infants (Chapter 14) • Responding to the need's of an infant • Promoting motor development in infants • Sudden infant death syndrome • Items and activities for intellectual development • Promoting moral and social development in infants • Meeting physical needs	H 2.1 H 2.3 H 2.4 H 3.2 H 3.5

	• Assessment on Unit 4: Chapters 12, 13, and 14	
5-6	Meeting Physical Needs (Chapter 15) • Compare and contrast growth patterns at different stages of childhood • Promoting healthy nutrition with children • Large and small motor skills • Techniques for teaching children personal hygiene skills • Select appropriate clothing for children	H 2.3 H 3.5 H 6.3 H 6.5 H 6.3 H 6.7
6-7	Health and Safety (Chapter 16) • Concepts of wellness and maintaining wellness in children • Symptoms and treatments of common childhood illnesses • Precautions to ensure a child's safety in various situations • Steps to follow in general and specific emergency situations • Appropriate first aid for specific injuries • Assessment on Part 1 of Unit 5: Chapters 15 and 16	H 2.3 H 3.5 H 4.2 H 4.3 H 4.5 H 4.8 H 4.9 H 6.1 H 6.3 H 6.4 H 6.10
8-9	Meeting Emotional Needs (Chapter 17) • Emotional responses of children at different ages • Appropriate responses that promote emotional growth • Promoting positive self-esteem in children • Guidelines for teaching children to be independent	H 2.3 H 2.4 H 3.5 H 6.3
9-10	Helping Children Relate to Others (Chapter 18) • Socialization process of children • Compare and contrast a child's social skills at different stages • Conflict resolution process • Relate good manners and respect for surroundings • Types of play • Sibling rivalry	H 1.3 H 1.6 H 2.3 H 3.5 H 6.3

10-11	The Value of Play (Chapter 20) • Relating the value of play to all areas of child development • Facilitating play for children • Assess the safety and appropriateness of toys and play equipment for a specific child • Activities that contribute to children's learning and development • Assessment on Part of Unit 5: Chapters 17, 18, and 20	H 2.3 H 3.5 H 6.3 H 6.4
12-14	Children with Special Needs (Chapter 21) • Various health conditions of children • Parent's role in treating them • Locate sources of help and information for parents of special needs • Resources for educating a special needs child • Assessment on Chapter 21	H 2.3 H 3.1 H 3.3 H 3.5 H 4.4 H 5.2 H 6.1 H 6.3 H 9.1 H 10.1 H 10.3
14-15	Promoting Positive Behavior (Chapter 24) • Explaining positive guidance • Positive techniques that parents can use to guide children • Recognizing inappropriate guidance techniques • Knowing what to expect at various developmental stages	H 1.3 H 2.3 H 3.5 H 6.7
15-16	Handling Common Parenting Problems (Chapter 25) • Guiding children in overcoming shyness and fears of others • Responding appropriately to unacceptable behaviors • Managing aggressive behaviors • Promoting honest behaviors • Helping children cope with various family situations	H 1.2 H 1.3 H 1.5 H 1.6 H 2.3 H 3.5 H 3.6 H 4.6 H 4.7 H 6.7 H 6.9 H 7.2 H 7.3 H 9.1 H 9.2

17	Selecting a Child Care (Chapter 29) • Compare and contrast different child care arrangements • The process of selecting child care • Issues related to selecting child care	H 1.1 H 1.2 H 1.7 H 2.3 H 2.4 H 4.1 H 4.7 H 8.1 H 9.3 H 10.1
18	Final Exam • Review for Exam • Final Exam	