

2025-2026 EMT COURSE SYLLABUS

Course Name:Emergency Medical Technician I, EMT II

CIP Number: 51.0000 **PSN:** 16754

V5030 Emergency Medical Technician I (EMT) (3 Hours) 1 yr. 3 cr.

V5010 Emergency Medical Technician I (EMT) (2 Hours) 1 yr. 2 cr.

Prerequisite: Successful completion Emergency Medical Technician I and the instructor's recommendation

V5031 Emergency Medical Technician II (EMT) (3 Hours) 1 yr. 3 cr.

V5060 Emergency Medical Technician II (EMT) (2 Hours) 1 yr. 2 cr.

Advanced Skills and Work Based Learning Experiences/Internships

Instructor: Josh Bunse

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Fax Number: (734) 595-2127 or Email.

Email: bunsej@wwcsd.net **Web Site:** www.wwcsd.net

Prerequisites: Must be a senior in good standing, and test for National Registry of Emergency Medical Technician (State License within 2 months of graduation)

Juniors Must Apply and Be Accepted to the Program (2 years)
(3.0 GPA, Letter of Recommendation)

Credit: This class is valued as 3.0 credits over the course of one year. Successful completion of the one-year CTE program may be counted as any of the following:

- Senior year math-related credit
- Visual, performing, and applied arts credit requirement
- 2nd-year world language credit (counselor determination)
- 3rd-year science credit (counselor determination)

Post-Secondary Articulated Credit: Students passing the EMT class with a 2.5 or higher GPA will receive 9 Credit Hours at WCCCD through our partnership with the college. If the student enrolls in Firefighting their junior year and takes EMT their senior year they will receive 30 college credits at WCCCD With a 2.5 GPA in the class. College Articulations are in place for many Michigan Colleges as well.

Textbooks and Instructional Material:

Prehospital Emergency Care 12th Edition copyright 2024

Hardcover. HS Edition Published by Pearson

MYLAB by PEARSON Online - - VERY IMPORTANT

Reading, Pre-Test, Homework, Post-Test (All 4 to be completed for each chapter)

Online E-Text that will read the material to the student, has AI help integrated and breaks down each chapter with Study Guides, Flash Cards, Objective reviews/Quizzes (where all test questions are pulled from)

Students are offered the hardcover and online version of the Textbook. They are responsible for keeping the textbook in like new condition as these are all brand new this year. Any damage will be the responsibility of the student.

Core Curriculum Standards Schedule:

43.0100 Public Safety/Protective Services Core Competencies:

- Safety, Health Environmental
- Systems
- Problem Solving & Critical Thinking
- Ethics & Legal Responsibilities
- Technical Skills
- Communication
- Emergency Management
- Leadership & Teamwork
- Employability & Career Development

First Semester:

- Explain and demonstrate methods to maintain safe working conditions in the pathway. (A1)
- Analyze and explain the types of public safety agencies and organizational structures in the pathway. (A2)
- Demonstrate the effective use of a variety of computer based equipment and tools related to the pathway. (A3)
- Analyze and explain Constitutional and Michigan Complied Laws as they apply to the pathway. (A4)
- Demonstrate basic first aid/CPR. (B1)
- Choose and apply critical thinking strategies to solve problems and address needs of the consumer independently and in teams to solve problems related to the pathway. (B2)
- Demonstrate behaviors that model critical thinking skills associated with effectively working as a part of a team. (B3)
- Interpret and apply written policies, procedures, and rules to perform effectively within the field. (C1)
- Analyze and identify legal responsibilities associated with different roles and functions within the pathway. (C2)
- Analyze and identify information related to the various laws, ordinances, and policy and procedures that apply to the pathway. (C3)

Second Semester:

- Systems: Use appropriate procedures in emergency situations related to the pathway. (D1)
- Evaluate and apply strategies for responding to unethical or illegal actions of individuals in accordance with policies and procedures. (D2)
- Perform assigned duties in compliance with laws, ordinances, policy and procedures. (D3)
- Recognize and demonstrate leadership and teamwork skills in a variety of settings related to the pathway. (D4)
- Analyze and explain employee and public mental health options. (E1)
- Demonstrate entry level technical skills and physical fitness requirements associated with the pathway (including defensive techniques). (E2)
- Demonstrate procedures to respond and report, within law, policy and procedures for intra-agencies and/or inter-agency emergencies. (E3)
- Identify, research and evaluate career opportunities including characteristics of different careers within the pathway. (E4)
- Demonstrate a variety of communication strategies and skill sets applicable to a wide range of groups including diverse populations ensuring active listening, interpreting verbal and nonverbal cues/behaviors. (E5)
- Demonstrate appropriate public relations skills. (E6)

Emergency Medical Technician II: Students enrolled in EMT 2 will perform advanced skills in the above competencies.

Course Description: This 1 year course is offered to *4th-year students only*. The 2 year EMT I and EMT II track is for juniors and includes a work based learning and internship during their senior year. Students must be eligible to take the National Registry EMT B-Exam within 2 months of graduation. Students must maintain an 80% average on tests and quizzes and must complete their State of Michigan EMT Handbook to be eligible

to take the National Registry EMT Exam after demonstrating the Practical Skills during their Psychomotor exam and written test through WCCCD. Students will be required to complete a minimum of 36 clinical experience hours with an EMS provider on (3) 12 Hour Ambulance Shifts and have the required Vaccinations on File to allow them Clinical Access. These clinicals will be scheduled through WCCCD at the completion of the Psychomotor exam in Mid-April. There are physical requirements for the class as well as the National Registry Emergency Medical Technician Basic Psychomotor Exam.

It is recommended that the student be able to lift 100 lbs unassisted, due to the requirements of lifting patients, stretchers and carrying our medical supplies to the scene.

This class is very demanding when it comes to studying and understanding the material. Students will be expected to read and complete the online assignments for up to 2 chapters a week.. ***Students are required to read the chapter prior to it being presented in class.*** This will facilitate a discussion where we can relate the material to actual scenarios and have a healthy conversation on what is expected.

EMT Class Uniform

Items can be purchased at uniform stores, Harrys Army Surplus, Priority 1, Amazon to name a few

-Navy Blue EMT/Cargo Pants with provisions for a belt to be worn.

Examples include 5.11 Tactical, Elbeco, Carhart, Uniform Store Work Pants

-All Black EMS/Uniform Boots or Shoes - Logos and soles must also be black, no converse like soles or markings. No Tennis Shoes.

Examples include Rocky, 5.11, Danner, Bates, EMT or EMS Footwear, Uniform or Utility Boots, zip up sides or laces.

- Black Belt- Must be worn with pants.

-T-shirt or Hoodie with Class and School Logo

WDFCTC will raise funds to provide, or students may purchase for \$15/\$25

If anyone is unable to obtain the items required for the uniform please see Mr. Bunse

Mandatory Requirements to be eligible to sit for the NREMT Exam.

- -Students can not miss more than 20 days of in class instruction
 - ***This includes school related and parent excused absences as well.***
- -Students must maintain an 80% average on tests, quizzes and practical skills
- -Students must be prepared for discussion and demonstrate knowledge of the topic from an academic standpoint and practical application.

- - Successful completion of the Pre NREMT Exam in Fisdap, 36 hours of Ambulance 3rd rides, proper documentation and up to date immunizations needed to successfully be marked as completed in the NREMT Program

GRADING: Course grades are based on mastering the standards and skills involved in Emergency Pre-Hospital Care. This includes the completion of activities, assignments, and projects. Students are graded on their level of achievement on individual, specific standards.

Grading weights will be:

70% for Summative Assignments/Tasks
30% for Formative Assignments/Tasks

	Summative Assessment	Formative Assessment
Purpose	Evaluate student learning and achievement at the end of a unit, course, or program	Guide instruction, provide feedback, and monitor student learning in real-time
Timing	After the learning process has concluded	During the learning process
Example	Final exams, end-of-unit tests, capstone projects, standardized tests	Quick checks, observations, low-stakes quizzes, exit tickets
Focus	On the final product or overall understanding of the material	On the process of learning and identifying areas where students need support

Feedback	Formal and often graded, assessing how well students have met learning objectives	Informal and ongoing, aiming to improve both teaching and learning
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	Skills Grading Rubric
4	Distinguished Understanding
3	Proficient Understanding
2	Partial Understanding
1	Limited Understanding
.5	No Understanding
0	Not attempted No Evidence

Categories
Chapter Tests
Weekly Employability
Class Activities/Practicals
Worksheets/Quizzes
Pre-NREMT Exam
Class Projects
Presentations

EMPLOYABILITY SKILLS Weekly Score:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Grade
Student Name	20pts	20pts	20pts	20pts	20pts	100 pts
Infraction	Points deducted		Infraction	Points deducted		
A = Absent with no communication to instructor (no call/no show)	-20		O= Office referral	-20		
T = Tardy / Leaving class early	-10		S= Sleeping	-20		
P= Personal Electronics Violation	-20		M= Misconduct	-20		
Not Prepared for discussion or practical	-20		<u>Not-</u> -Participating -Cleaning Up -Maintaining Equipment	-10 each		

PERSONAL TIME OFF: Students will be given five PTO (Personal Time Off) Days per marking period, for a total of 20 PTO days throughout the school year. In order to use a PTO day, the student must communicate with the instructor via Remind, Email, or Phone Call, prior to the start of the class period in order to use a PTO day. Students will keep their employability score while being absent if they use a PTO day. However, if a student has used their allotment of PTO days for the marking period, the student will lose 50% of their employability points for the day if they communicate their absence but 100% of their points if there is a “no call, no show”.

CAREER TECH DRESS CODE: The style and manner in which a student dresses while attending Career Tech must be professional at all times. Students must wear clothing that is not disruptive to the educational process. Shirts must cover the chest and midriff. Another shirt must cover tank tops. Shorts and skirts must be below fingertip length. Pants must be worn at waist height with no undergarments showing. The administration will be notified if the dress code is not followed. Attire for the EMT Practical days will consist of close-toed shoes with laces (no crocs), athletic shorts/sweatpants/leggings/joggers, and a shirt/sweatshirt. Notice by the instructor will be given when lab attire is required.

CELL PHONE AND ELECTRONIC DEVICE POLICY: Cell phones/electronic devices are valuable and important communicative devices in today's society. However, the use of cell phones and other devices during the instructional day seriously impedes and distracts from the learning process. In order to preserve the teaching and learning environment, this document is to clarify the cell phone/electronic devices policy in the Emergency Medical Technician Classroom at William D Ford Career Technical Center.

Notes and responsibilities:

- **Students** must silence all electronic devices (not on vibrate) upon entry into the classroom.
- **Students** will place cell phones in a secured location in the classroom if in view.
- **Students** are not permitted to wear earbuds or headphones during class hours, whether they are listening to them or not.(No Headphones or earbuds visible)
- **Students** may use their cell phones or earbuds only during their scheduled break and will return the cell phone and earbuds to the secured location before the end of their break period.
- **Students** will be allowed to use their electronic devices if there's time remaining in the class period, all work has been completed, and the teacher deems “free time”
- **Students** will lose the privilege of using school-issued Chromebooks if they are found to be misusing the devices.
- **Teachers** will review the cell phone policy and consequences for cell phone violation with all their students at the beginning of the year. This review and form will be signed by the students and the parents.
- **Teachers** reserve the right to authorize the use of devices for a specific, sharply defined educational purpose within a set time limit.

STUDENT REFUSAL TO SURRENDER CELL PHONE OR ELECTRONIC DEVICE PROCEDURE:

First Offense: If a student is found to be in violation of the policy he/she will lose their devices for the rest of the day and employability points will be lost for the day. The teacher will take possession of the devices and secure them until the end of the class period.

Second Offense: If a student is found to be in violation of the policy for the second time, the devices must be retrieved *by a parent* before or after school in the main office.

Third Offense: After the third violation of the electronic device policy an immediate referral to administration is made which may result in detention, lowering of employability grade or escalation to a stronger consequence.

Note: A detention and lowering of employability grade will occur for each time the policy is broken after the first incident.

ACADEMIC ACCOMMODATIONS: Students with IEPs/504 Education plans will meet with the instructor at the beginning of each semester to ensure their needs are being met. Plans will be followed explicitly. Students must fill out and submit the Accommodations form located in the google classroom as soon as they are notified of a test/quiz/or assignment that they will be utilizing any of their accommodations.

FOOD AND DRINK: Drinks must be in a sealable container. All meals and snacks must be consumed and disposed of prior to the start of class. Open drinks are not permitted during practicals or while using the training manikins.

ILLNESSES & INJURIES: Students who become ill or injured in class **must** inform their instructor immediately. The instructor will then take appropriate action. You **MUST** sign-out at the career tech office when leaving our building.

HALL & RESTROOM PRIVILEGES: Students will not be allowed in the halls or the restroom without teacher permission and use of a pass. Only one student is allowed out of the room at a time. Students must use the pass to leave the room. Students found to be outside of their assigned area will be referred to Mr. Calhoun's office for disciplinary action. There are no exceptions to this rule. OUT OF AREA is Defined as not being where you are supposed to be or where you told the instructor you were going to be.

MISTAR: All student grades and data are visible with the MISTAR online application. Parents outside of Wayne-Westland are encouraged to gain access through registering at the Career Tech main office. Parents/guardians must bring a photo ID when registering for MISTAR. Questions, please contact our office staff at 734-419-2100.

SECOND YEAR: Students will have the opportunity to return to the EMT Program for EMT II if they meet the following criteria and complete a formal application. The criteria includes maintaining a “B” or higher in their first year, master their skills and apply for their NREMT Exam, and have less than 10 absences in a semester. The teacher and administration must agree on a student returning for the second year EMT II program.

LATE WORK: This course is preparing you for a professional position in the workforce. Therefore, late work will not be accepted under normal circumstances. **If you speak with the teacher,** late work may be accepted one week after the due date with a loss of 50% of the score.

PLAGIARISM/ACADEMIC OFFENSES: Academic dishonesty is defined as a student’s use of unauthorized assistance with intent to deceive the instructor in meeting course requirements. **Plagiarism** is the use of another person’s distinctive ideas or words without acknowledgment. **Cheating** involves the possession, communication or use of information, materials, and assignments not authorized by the instructor.

Misuse of academic materials includes the theft or destruction of books, equipment, or student belongings. Any of these academic offenses will result in suspension or removal from the program. Any damage or loss of materials are to be paid for by the student.

Post-Secondary Articulated Credit:

Students may be eligible to receive free college credit for successful completion of the Emergency Medical Technician class. The qualifications and number of college credit hours vary by the post-secondary institution. This course has articulated credit agreements with Baker College, Davenport, Schoolcraft College, Ferris State University, Washtenaw Community College, and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.

WORK-BASED LEARNING:

Work-based learning is a valuable experience in which every student in Career and Technical Education is required to participate. All students will be given opportunities to attend a minimum of one field experience each school year. Those students who do not attend the scheduled experience(s) will be required to find a site where they will spend a minimum of one class period in a business related to their program of study. The student will be required to get the teacher’s signed permission, and the parent/guardian’s signed permission, fill out a training agreement to be signed by the site supervisor and provide their own transportation to and from the site. Upon completion of the field experience, the student will turn in a question and answer assignment provided by the teacher regarding the experience.

2nd year Work Based Learning: Will consist of a combination of Work Based Learning and Classroom Participation. Each 2nd year student will have a plan laid out prior to being accepted into the EMT II Program.

DISCRIMINATION POLICY:

It is the policy of the Wayne-Westland Community Schools Board of Education to prohibit any

acts of unlawful discrimination in all matters dealing with students, employees or applicants for employment. The Wayne-Westland Schools reaffirms its policy of equal educational and employment opportunities for all persons without regard to race, color, gender, religion, age, height, weight, marital status or disability which is unrelated to an individual's qualifications for employment or promotion, or which is unrelated to an individual's ability to utilize and benefit from the School District's services activities, benefits, privileges or programs. Inquiries concerning the application of Title VI, Title IX, Section 504 and Title II legislation should be directed to the Director of Support Services, Wayne-Westland Community Schools, 36745 Marquette, Westland, MI 48185 (734) 419-2083.

**The syllabus is subject to change at the instructor's discretion. Any changes will be announced in class and/or on the class' Google classroom homepage with reasonable advance notice.*

By signing below, I agree that:

I have read the Emergency Medical Technician (EMT) Syllabus in its entirety and agree to abide by the terms and policies outlined in the syllabus. I will take responsibility for my learning and success in this course.

Student Name (Signature)

Parent/Guardian Name (Signature)

Student Name (Print)

Parent/Guardian Name (Print)

Date: _____

Date: _____

DISCLAIMER: Please note that all students in the Emergency Medical Technician (EMT) program are exposed to all aspects of Emergency Medicine and Pre-hospital Treatment. We will be discussing real life situations and examples that include births, death, traumatic incidents, abuse/neglect and other experiences that may be disturbing to some of the students. This information may be in the form of videos, models, pictures, speakers, lectures, assignments, or

field trips. If you have any concerns regarding this type of content or learning activities please email me at bunsej@wwcsd.net. Failure to respond in writing will automatically submit your approval.

Remove this piece of paper and turn it into the instructor. Keep the rest of the paperwork for your files.