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## HEALTH OCCUPATIONS 1 (V1610)

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**Instructor:** Coming soon!

**E-mail:** Coming soon!

**Classroom phone:** 734-419-2143

**Main Office phone:** 734-419-2100 3  
pm or by appt.

2024-2025, Full Year Program

**Shift 1 Class times:** 7:25 am – 10:05 am

**Shift 2 Class times:** 11:10 am – 1:50 pm

**Extra Help:** After School until

### CIP: 51.0000 Health/Therapeutic Services

**COURSE DESCRIPTION:** Health Occupations I, is a one year program that focuses on safety, infection control, health careers exploration, healthcare systems, leadership, employability, and communication skills. The program will develop the hands-on skills necessary to provide basic bedside care to patients. Students will also learn anatomy and physiology, medical terminology, and medical math.

❖ ***In order to qualify for Health Occupations 2 during the next academic year, students must finish Health Occupations 1 with a C or higher for all card markings and have excellent attendance (12 or less absences for the year).***

**GENERAL REQUIREMENT:** Strong science and math background

### REQUIRED COURSE MATERIALS:

- 2" Binder
- Binder dividers
- Lined Paper
- Folder
- Wrist watch with a second hand
- Black scrub set (Worn in clinical setting)

### CERTIFICATES:

**Students in this course are eligible to sit for the following exams, which provides industry credentials that will support students in gaining employment in the future.**

- Precision Exam Certificate
- Certified Nurse Assistant (must be 17 years of age to take the exam)
- BLS Certification
- First Aid Certification

**William D. Ford Career Technical Center students with a grade of C or higher, 12 or less absences for the year, successful completion of 16 clinical hours in a nursing home setting are eligible to take the Certified Nursing Assistant Exam. This opportunity is offered at no cost to families.**

Ritchie, Health Occupations

**COURSE TEXTBOOKS:**

- Hartman’s Nursing Assisting, A Foundation in Caring
- Cengage’s Math for Healthcare Professionals
- Online Resource: Health Center 21, Applied Education Systems (AES)

**CORE CURRICULUM STANDARDS:**

<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>A1:</b> Explain & implement infection control practices and procedures	<b>C1:</b> Utilize knowledge of human structure and function to conduct health care role
<b>A2:</b> Demonstrate personal safety practices	<b>C2:</b> Utilize knowledge of diseases and disorders to conduct health care role
<b>A3:</b> Use techniques to ensure environmental safety	<b>C3:</b> Explain systems theory as it applies to the healthcare environment
<b>A4:</b> Identify and apply strategies to mitigate common safety hazards/ protocols	<b>C4:</b> Explain the concept of system change as it applies to the healthcare environment
<b>A5:</b> Describe & promote healthy behaviors	<b>C5:</b> Understand the existing and potential hazards to clients, coworkers, and self
<b>A6:</b> Utilize emergency procedures and protocols	<b>C6:</b> Identify and explain key systems of the health care delivery system
<b>A7:</b> Obtain CPR/First Aid/AED certification	<b>C7:</b> Display behaviors and practices that meet the expectation for employment in health care professions
<b>A8:</b> Describe and follow legal and ethical boundaries in health care delivery	<b>C8:</b> Communicate with patients and colleagues using appropriate medical terminology

<b>A9:</b> Describe and follow ethical practice as it applies to health care delivery	
<b>A10:</b> Explain cultural, social, and ethnic diversity as it applies to health care delivery	
<b>B1:</b> Employ communication strategies used in the delivery of quality health care	
<b>B2:</b> Describe and actively practice team member participation	
<b>B3:</b> Describe legal implications affecting health care workers	
<b>B4:</b> Demonstrate a knowledge of the math concepts important in health care professions and use those skills to solve medical math problems	

5 RULES FOR THE CLASSROOM	5 RULES FOR THE LAB
<ul style="list-style-type: none"> <li>• Listen with your full attention to the teacher and your classmates</li> </ul>	<ul style="list-style-type: none"> <li>• Be on task and ready to learn at all times</li> </ul>
<ul style="list-style-type: none"> <li>• Come to class on time and ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Always listen when your teacher is talking</li> </ul>
<ul style="list-style-type: none"> <li>• Always give your best effort on all your work</li> </ul>	<ul style="list-style-type: none"> <li>• Use equipment properly and safely</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstrate professionalism in behavior, appearance, and language</li> </ul>	<ul style="list-style-type: none"> <li>• Be a productive, positive team member</li> </ul>
<ul style="list-style-type: none"> <li>• Respect yourself, others, and materials in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Leave your workspace better than you found it</li> </ul>

**GRADING:** Course grades are based on mastering the standards instead of accumulating points. Students are graded on their level of achievement on individual, specific standards.

	<b>Skills Grading Rubric</b>
4	Meets Standard
3	Approaching Standard
2	Beginning Standard
1	Unacceptable

	<b>Semester Grade</b>
45%	Marking Period 1
45%	Marking Period 2
10%	Final Exam

	<b>Grading Scale</b>
A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	Below 60%

	<b>Grade Distribution</b>
30%	Tests
30%	Skills
30%	Assignments
10%	Employability

**EMPLOYABILITY SKILLS Weekly Score:**

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Grade
Student Name	10 pts	10 pts	10 pts	10 pts	10 pts	50 pts
Infraction	Points Deducted		Infraction	Points Deducted		
A = Absent with no communication to instructor (no call/no show)	-10		O= Office referral	-10		
T = Tardy / Leaving class early	-5		S= Sleeping	-5		
P= Personal Electronics Violation	-5		M= Misconduct	-5		

**CAREER TECH DRESS CODE:** The style and manner in which a student dresses while attending Career Tech must be professional at all times. Students must wear clothing that is not disruptive to the educational process. Shirts must cover the chest and midriff. Another shirt must cover tank tops. Shorts and skirts must be below fingertip length. The administration will be notified if the dress code is not followed.

**HOSA:** Students are strongly encouraged to join and be active members of HOSA-- an international student organization for future healthcare professionals. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for students interested in healthcare careers. Membership for HOSA is \$50 ( \$20 dues and \$30 for the regional competition fee) For more information visit: [www.hosa.org](http://www.hosa.org)



**CELL PHONES, HEADPHONES, AND OTHER ELECTRONIC DEVICES:** Personal electronic devices are **NOT** to be used in the classroom or lab, unless explicitly permitted by the teacher. Please note that cellphone usage will result in parent contact and disciplinary action. Photos/Videos without permission or cheating will result in immediate disciplinary consequences. (See additional cellphone document, signature required)

**FOOD AND DRINK:** Outside food will NOT be allowed at any time during class or in the lab. Food and drink is only allowed during break time and will take place in the commons outside the classroom.

**ILLNESSES & INJURIES:** Students who become ill or injured in class **must** inform their instructor immediately. The instructor will then take appropriate action. You **MUST** sign-out at the career tech office when leaving our building.

**ABSENCES:** Please do not come to school ill. All students who are ill will be sent home. All absences must be excused by texting or emailing the instructor prior to the end of class time. Employability grades will be affected if the instructor is not made aware of the absence. This is unprofessional and it is considered a no call/no show.

**HALL & RESTROOM PRIVILEGES:** Students will not be allowed in the halls or the restroom without teacher permission and use of a pass. Only two students are allowed out of the room at a time. Students must use the pass to leave the room.

**MISTAR:** All student grades and data are visible with the MISTAR online application. Parents outside of Wayne-Westland are encouraged to gain access through registering at the Career Tech main office. Parent/guardian must bring a photo ID when registering for MISTAR. Questions, please contact our office staff at 734-419-2100.

**LATE WORK:** This course is preparing you for a professional position in the workforce. Therefore, late work will not be accepted under normal circumstances. **If you speak with the teacher**, late work may be accepted one week after the due date with a loss of 50% of the score.

**PLAGIARISM/ACADEMIC OFFENSES:** Academic dishonesty is defined as a student's use of unauthorized assistance with intent to deceive the instructor in meeting course requirements. **Plagiarism** is the use of another person's distinctive ideas or words without acknowledgment. **Cheating** involves the possession, communication or use of information, materials, and assignments not authorized by the instructor.

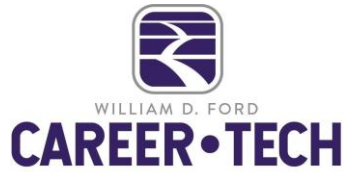


**Misuse of academic materials** includes the theft or destruction of books, equipment, or student belongings. Any of these academic offenses will result in suspension or removal from the program. Any damage or loss of materials are to be paid for by the student.

**Post-Secondary Articulated Credit:** Students may be eligible to receive free college credit for successful completion of the Firefighting class. The qualifications and number of college credit hours vary by the post-secondary institution. This course has articulated credit agreements with Baker College, Davenport, Schoolcraft College, Ferris State University, Washtenaw Community College, and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.

### **Work-Based Learning:**

Work-based learning is a valuable experience in which every student in Career and Technical Education is required to participate. All students will be given opportunities to attend a minimum of one field experience each school year. Those students who do not attend the scheduled experience(s) will be required to find a site where they will spend a minimum of one class period in a business related to their program of study. The student will be required to get the teacher's signed permission, and the parent/guardian's signed permission, fill out a training agreement to be signed by the site supervisor and provide their own transportation to and from the site. Upon completion of the field experience, the student will turn in a question and answer assignment provided by the teacher regarding the experience.



**By signing below, I agree that:**

I have read the Health Occupation 1 Syllabus in its entirety and agree to abide by the terms and policies outlined in the syllabus. I will take responsibility for my learning and success in this course.

\_\_\_\_\_  
Student Name (Signature)

\_\_\_\_\_  
Parent/Guardian Name (Signature)

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Parent/Guardian Name (Print)

Date: \_\_\_\_\_

**DISCLAIMER:** Please note that all students in the Health Science Program are exposed to all aspects of the human body. This information may be in the form of videos, models, pictures, speakers, lectures, assignments, or field trips. If you have any concerns regarding this type of content or learning activities please email me at [ritchiea@wwcsd.net](mailto:ritchiea@wwcsd.net). Failure to respond in writing will automatically submit your approval.

**Remove this piece of paper and turn it into the instructor. Keep the rest of the paperwork for your files.**