



2024-2025 School Year

Course Name: Law and Public Safety-William D. Ford Career Technical Center

CIP Number: 43.0100 **PSN:** 19871

Course Scheduling Code:

V7710 Law and Public Safety

V7710M (plus Algebra 2 or Math Skills): 1 yr. 2 cr.

Instructor: Jon Haupt

Phone Number: (734) 419-2100 **Fax Number:** (734) 595-2127

Email: hauptj@wwcsd.net **Web Site:** www.wwcsd.net/fctc

Prerequisites: None

Credit: This class is valued as 3.0 credits over the course of a year. Successful completion of this one-year CTE program may be counted as any of the following:

- senior year math-related credit
- visual, performing and applied arts credit requirement
- 2nd year world language credit (counselor determination)
- 3rd year science credit (counselor determination)

Post-Secondary Articulated Credit: Students may be eligible to receive free college credit for successful completion of the Law and Public Safety class. The qualifications and number of college credit hours vary by post-secondary institution. This course has articulated credit agreements with Baker College, Davenport and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.

Textbook and Instructional Material:

Course Textbook: Michigan Criminal Law and Procedures (provided)

Police 1 Academy Online Training (provided)

LAPSEN LE content (provided)

Course Description: Students will learn the basics of The Michigan Compiled Law, legal services, law enforcement, dispatch, and emergency management. Students will perform the duties of police and public security officers in simulated learning sessions. Students will use industry specific equipment, such as police cars, protective clothing, communication devices, and public safety hand tools to put theory into practice as they learn the skills necessary to begin a career with a public safety department. Simulations will include patrol, investigation, traffic and crowd control, public relations, witness interviewing, evidence collection and management, and court procedures. Advanced students will explore crime prevention, risk assessments, and dignitary protection. Students are exposed to a Chain of Command style of instruction where they are taught to follow orders, work as a team, and practice routine skills on a daily basis.

Licenses/Certifications

- **National Basic 9-1-1 Dispatch**
- **National Law Enforcement Certification**
- **International Foundation for Protection Officers Certified Protection Officer**

CTSOs/Leadership Opportunities

- **SkillsUSA:** This is a student-led organization. Students may have the option to participate in competitions at the local, state, and national levels.
- **Classroom Leadership:** There will be opportunities within the classroom that include a variety of competitions (classroom to regional) designed to enhance leadership (group and independent activities) within the law and public safety realm.

Course Objectives - Competencies

- Explain and demonstrate methods to maintain safe working conditions in the pathway.
- Analyze and explain the types of public safety agencies and organizations structure in the pathway.
- Demonstrate the effective use of a variety of computer based equipment and tools related to the pathway.
- Analyze and explain Constitutional and Michigan Compiled Laws as they apply to the pathway.
- Demonstrate basic First Aid/CPR
- Choose and apply critical thinking strategies to solve problems, address needs of the public independently and in team oriented environments to solve problems related to the pathway.
- Demonstrate behaviors that model critical thinking skills associated with effectively working as a part of a team.
- Interpret and apply written policies, procedures, and rules to perform effectively within the field.
- Analyze and identify legal responsibilities associated with different roles and functions within the pathway.
- Analyze and identify information related to the various laws, ordinances, and policy and procedures that apply to the pathway.
- Use appropriate procedures in emergency situations related to the pathway.
- Evaluate and apply strategies for responding to unethical or illegal actions of individuals in accordance with policies and procedures.
- Perform assigned duties in compliance with laws, ordinances, policy, and procedures.
- Recognize and demonstrate leadership and teamwork skills in a variety of settings related to the pathway.

- Analyze and explain employee and public mental health options.
- Demonstrate entry level technical skills and physical fitness requirements associated with the pathway (including defensive techniques).
- Demonstrate procedures to respond and report, within law, policy and procedures for intra-agencies and/or inter-agency emergencies
- Identify, research and evaluate career opportunities including characteristics of different careers within the pathway.
- Demonstrate a variety of communication strategies and skill sets applicable to a wide range of groups including diverse populations ensuring active listening, interpreting verbal of groups including diverse populations ensuring active listening, interpreting verbal and nonverbal cues/behaviors.
- Demonstrate appropriate public relations skills.

Criteria for Evaluation/Grading Policy:

Grading Framework:

1. Tests/Classwork	40%
2. Employability/Leadership	40%
3. Performance	20%

Grading Scale: Based on the percentage of points earned, a student will be assigned a letter grade:

90% or higher	= A
89 - 75%	= B
74 - 50%	= C
49 – 25%	= D
under 25%	= E

Homework/Paperwork:

Homework may be assigned. It will be due upon the assigned due date. If a situation arises that the student does not complete his/her assignment he/she will be required to complete it by the next class. The grade reduction for a late assignment is 50 percent. Work must be complete to receive a grade. Work turned in past the next class session will not be accepted, and you will receive a zero for that assignment.

Extra Help:

The Instructor will be available for extra help. Feel free to schedule a time that is convenient for both you and your instructor. This could possibly be before or after school. Test/Quizzes may be read aloud, and extended time may be permitted under certain circumstances. Seating arrangements may be adjusted based on student needs.

Employability:

Attendance is crucial. One cannot learn how to become a police officer without showing up. Also, the class is based around teamwork, and when you are not present you only hurt the team. Students are expected to be in class.

Performance:

This is recorded by the student's attendance, participation and completion of assignments. Performance and employability measure all skills. The student must be a team player, use proper language, be on time, work steadily and efficiently, respect others and their property, etc.

Notes:

1. Students are expected to email the instructor before class starts if they are going to be absent. This is professional and helps the instructor prepare for class since there is a lot of teamwork and partnering in the building process.
2. It is the student's responsibility to find out what they have missed while absent.

Certificate of Program Completion:

No Certificate of Completion will be issued to anyone with more than 20 absences in the school year. **This includes suspensions but not school related absences.**

Work-Based Learning:

Work-based learning is a valuable experience in which every student in Career and Technical Education is required to participate. All students will be given opportunities to attend a minimum of one field experience each school year. Those students who do not attend the scheduled experience(s) will be required to find a site where they will spend a minimum of one class period in a business related to their program of study. The student will be required to get the teacher's signed permission, the parent/guardian's signed permission, fill out a training agreement to be signed by the site supervisor, and provide their own transportation to and from the site. Upon completion of the field experience, the student will turn in a question and answer assignment provided by the teacher regarding the experience.

