

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Wayne-Westland Community School District

2020 - 2021

Recipient Code: 82160

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

WWCSD will use ESSER III funds to continue implementing layered prevention and mitigation strategies including but not limited to; appropriate use of PPE, physical distancing, cleaning and disinfection. The CDC recommends the repairing and improving of school facilities to reduce risk of virus transmission, exposure to environmental health hazards, and to support student health needs. WWCSD will allocate funds to improve indoor air quality which will include the installation of advanced filtration systems and upgrading the HVAC systems.

Wayne Westland Community School District will allocate funds to achieve health equity by appropriately addressing the needs of all populations, according to specific cultural, linguistic, and environmental factors. Tailoring strategies for the specific populations will require an allocation of funds to increase physical space through modifying classrooms, furnishings, safety measures and communal indoor/outdoor and mobile spaces.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

WWCSD will use ESSER III funds to mitigate pandemic learning gaps and emotional health concerns through an accelerated learning system that includes a focus on high-quality academics, supportive learning environments, healthy system conditions, and a MTSS system of scaffolded supports. Funds will be allocated to specialized summer and afterschool programs, curriculum, staffing, training, instructional materials, technology, acceleration and enrichment experiences, credit recovery, and college and career readiness.

The District will also address interrupted learning through allocating funds to support strengthening community partnerships and relationships with parents and families in order to increase communication and access to wrap-around services. Staff will be supported through job embedded professional development on the acceleration of learning and implementation targeted instructional strategies to meet the needs of all students.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

WWCSD will allocate remaining funds to the purchase of educational technology, mental health supports, school wide innovative instructional improvements, resources and curriculum (including hardware, software, and connectivity) for all students. Particular attention will be paid to how staff can leverage technology to expand access to high quality instruction, innovative and new learning experiences.

WWCSD is committed to providing teachers and principals with the resources, materials and training necessary to address the unique needs of individual schools and its special populations. Funds will be allocated to implement flexible and creative opportunities to support students while providing more planning

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Wayne-Westland Community School District

2020 - 2021

Recipient Code: 82160

and collaboration time for teachers. Funds will also be allocated to support staff stability and well-being as well as student SEL needs and college/career readiness.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The District will include ESSER funding initiatives into the continuous District improvement process(DCIP) . This process includes the review and assessment of the Central Office structure and SIP processes to enhance workflow, and direct targeted support to special populations. The district will develop organizational models that enhance participation and effectiveness of ESSER funded initiatives . The district will establish accountability measures, including but not limited to determining data to be collected, reviewed, and analyzed to appropriately set goals for key staff. The WWCS D will create and conduct a professional learning series to support special population cultural awareness and training throughout the school year and use the DCIP process to evaluate the effectiveness of these programs .

Also, WWCS D will use locally collected data to determine whether different subgroups of students who have been historically underserved have access and are participating in the district improvement initiatives. If gaps are identified the district will conduct enhanced, ongoing, active and specific outreach. Efficacy criteria will include longitudinal outcomes of data-driven decisions from Pre -K to postsecondary success.